

Course ID:	Course Title:	Fall 2023
NT 645 – CL (Taught in Cantonese)	The New Testament Use of the Old Testament (In Chinese) 新約聖經之舊約應用	Prerequisite: OT 502 or NT 502
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Hybrid	Instructor:	Jonathan W. Lo, PhD 盧允晞博士	First Day of Classes:	Sep 7, 2023
Days:	Thursday	Email:	Jonathan.Lo@ambrose.edu	Last Day to Add/Drop:	Sep 17, 2023
Time:	9am-12pm	Phone:	(403) 407-9501	Last Day to Withdraw:	Nov 20, 2023
Room:	L2084	Office:	L2064	Last Day to Apply for Extension:	Nov 23, 2023
Final Exam:	N/A	Office Hours:	By Appointment		
ZOOM Link:	Zoom Meeting Details https://ambrose.zoom.us/j/96706050982?pwd=V2xUZVIEQ2FrbGNUL2dlUjZUdm9BQT09 Meeting ID: 967 0605 0982 Passcode: 039635				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

奧古斯丁曾說：「舊約是新約的隱藏，新約是舊約的顯明。」到底新約作者是如何理解和應用舊約經文？本科會從猶太傳統和歷史背景開始，進而介紹一些研究兩約經文相互關係的基本方法，探討如何詮釋新約中的舊約經文；並從選讀經文中，學習如何正確地解讀新約聖經，領略信息中蘊藏的豐富含意。

Expected Learning Outcomes

- (一) 介紹研究新約中舊約經文的課題及重要性。
- (二) 提供研究新約中舊約經文的背景。
- (三) 討論研究新約中舊約經文的取向和問題。

(四) 解析不同新約著者對舊約經文的態度和理解。

(五) 探討今時的讀者如何明白在新約遇見的舊約經文。

Required and Recommended Textbooks and Readings

畢爾 (G. K. Beale) 【與新約作者同讀舊約—實踐篇】聶錦勳譯。香港：天道，2016.

Beale, G. K. *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*. Grand Rapids: Baker Academic, 2012. 《英文版》

Snodgrass, Klyne. "The Use of the Old Testament in the New." Pp. 209-229 in *Interpreting the New Testament*, eds. David Alan Black & David S. Dockery. Nashville, TN: Broadman & Holman, 2001. [Provided in Moodle]

Course Schedule

Date	Lecture
Sep 7	1. Introduction: The Substructure of NT Theology? The Nature of Prophecy 介紹新約引用舊約的現象：新約神學的基礎？何謂「預言」？
Sep 14	2. Jewish Analogies for the Use of Scripture 猶太拉比的釋經方法
Sep 21	3. Worldviews and Symbol Systems: Texts as Hermeneutical Icons 世界觀與文化象徵：文本為詮釋世界觀的工具
Sep 28	4. Sources, Methodological Considerations, History of Interpretation 考慮文本的來源，方法論，與以往的研究進路
Oct 5	5. Identifying the OT: Citations, Allusions, Echoes, Typology 比較不同種類的應用：直接，間接/暗示，非直接，類型學
Oct 12	6. Chain references and Composite Citations 連串性的引用，綜合參照
Oct 19	7. Case Study 1: Righteousness and Faith in the Prophet Habakkuk 例子《一》哈巴谷先知的「義」與「信」
Oct 26	8. Case Study 2: The New Exodus in Isaiah 例子《二》以賽亞書的「新出埃及」
Nov 2	9. Case Study 3: The Mosaic Prophet in Deuteronomy 例子《三》申命記的「像摩西的先知」
Nov 9	NO CLASS: Reading Week 停課：學期小休

Nov 16	10. Case Study 4: The Kingdom of God in Daniel 例子《四》但以理書的「神國」
Nov 23	<i>NO CLASS: Prepare for Final Paper</i> 停課：預備學期文章
Nov 30	11. Case Study 5: Matthew 2 and the Birth of the Christ 例子《五》馬太福音與彌賽亞的出生的「應驗」
Dec 7	12. Implications for Present Day Exegesis 對今時釋經和應用的啟迪

Course Requirements:

1. 閱讀報告 Book Review (2000 words +/- 10%) — Due at 9pm on Oct 19th / 必須在 10 月 19 日晚上 9 點前呈交
 1. Summary of Contents/Arguments 內容概括
 2. Praise/Criticism/Evaluation 評核
 3. Questions 問題
 4. Personal Reflection 反省
3. 學期研究釋經文章 Research Paper on a NT text that utilizes the OT (5000 words +/- 10%) – Due at 9pm on Nov 30th
必須在 11 月 30 日，晚上 9 點前呈交
 1. Describe the OT Context 舊約背景
 2. Describe the NT Context 新約背景
 3. Identify the NT Usage 新約引用的方法和邏輯
 4. Determine how the NT author's use of the OT contributes to the meaning of the NT passage 舊約經文的貢獻
3. 講章 Sermon / 課程計畫 Lesson Plan based on OT in NT Text (2000 words +/- 10%) – Due at 9pm on Dec 14th
必須在 12 月 11 日，晚上 9 點前呈交
 1. What is the main point(s) of the passage? 經文的主旨
 2. How can/does it connect to the congregation? 經文與群眾的聯繫
 3. What is the best way to communicate this message and relevance? 宣講經文的方法

Grade Summary:

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|-------------------------------------|-----|--------------------------------|
| 1. 閱讀報告 Book Review (Beale) | 25% | (DUE on Oct 19 th) |
| 2. 學期文章 OT in the NT Research Paper | 50% | (DUE on Nov 30 th) |
| 3. 講章/課程計畫 Sermon/Lesson Plan | 25% | (DUE on Dec 14 th) |

All assignments are to be submitted via the course Moodle platform in PDF format, with the document file name as follows: Name_Assignment_CourseCode.pdf

E.g. JonathanLo_BookReview_NT645.pdf

Late Policy: Unless an extension is granted at least one week prior to the due date, 5% of the grade will be deducted from late assignments every additional day that it is due. E.g. An assignment that is due on Thursday, but submitted after 9pm on Monday will incur a penalty of 10% (2 days late).

Rubric for Grading Written Assignments:

Elements of an Excellent Essay	Argument Contents of the essay directly address the research question	Reasoning Evidence of Critical Thinking	Originality Evidence of Independent Thinking	Research Use of Sources (Sufficient, Relevant, Accurate, Engaging)	Writing Clarity, Structure/Transitions, Style/Mechanics, Formatting
100% Total	20%	20%	20%	20%	20%

Please document using Chicago style. For assistance with citation and other writing skills, see:

<https://ambrose.edu/learning-services/resources>

<https://owl.english.purdue.edu/owl/resource/717/03/>

http://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-1.html

If there are any questions about how to submit assignments electronically, the IT department is ready to provide assistance. (helpdesk@ambrose.edu).

Attendance:

Unexcused absences will be considered when calculating the student’s final grade.

Grade Summary:

Grade		Interpretation	Grade Points
A+	100	Mastery: Complete Understanding of Subject Matter	4.00
A	96-99		4.00
A-	91-95		3.70
B+	86-90	Proficient: Well-Developed Understanding of Subject Matter	3.30
B	81-85		3.00
B-	76-80		2.70
C+	71-75	Basic: Developing Understanding of Subject Matter	2.30
C	66-70		2.00
C-	61-65		1.70
D+	56-60	Minimal Pass: Limited Understanding of Subject	1.30
D	51-55		1.0
D-	50		

F	Below 50	Failure: Failure to Meet Course Requirements	0.00
P		Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Bibliography:

- Adams, Sean A. & Seth M. Ehorn. *Composite Citations in Antiquity: Volume One: Jewish, Graeco-Roman, and Early Christian Uses*. New York: Bloomsbury, 2015.
- Beale, G. K. & D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.
- Berding, Kenneth and Stanley N. Gundry, eds. *Three Views on the New Testament Use of the Old Testament*. Grand Rapids: Zondervan Academic, 2008.
- Hays, Richard B. *Echoes of Scripture in the Gospels*. Waco, TX: Baylor, 2016.
- Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale, 1989
- Lee, Max J. & B. J. Orzopeza, eds. *Practicing Intertextuality: Ancient Jewish Greco-Roman Exegetical Techniques in the New Testament*. Eugene, OR: Cascade Books, 2021.
- Moyise, Steve. *The Old Testament in the New: An Introduction*. 2nd ed. Revised and expanded version. New York: Bloomsbury, 2015.
- Moyise, Steve. *Jesus and Scripture: Studying the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2011.
- Moyise, Steve. *Paul and Scripture: Studying the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2010.
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- 唐納·卡森，畢爾《新約引用舊約上下》。麥種傳道會，2012。
- 鮑維均《路加福音一天道聖經註釋[卷上、卷下]》。天道 2008，2009。
- 鮑維均《古道新釋：從使徒行傳看以賽亞書中救贖歷史的成全》。
- 梁美心《與約翰同讀舊約：再思約翰福音的十架神學》。天道書樓，2015。

Ambrose University Important Policies & Procedures:

Registration

Registration is the process of selecting and enrolling in classes for upcoming semesters. Only students who are registered will be permitted to attend class and receive a grade for the course. You are responsible for ensuring that the courses you take are appropriate for your program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements.

Withdrawal From A Course

Prior to the Add/Drop deadline: through the student registration system whereby course(s) will be removed with no academic or financial penalty. After the Add/Drop deadline and until the Withdrawal deadline: through submission of the 'Withdrawal from Course' form whereby course(s) will remain on the permanent academic record/transcript with the symbol 'W'. (See ambrose.edu/registrar/request-forms.) Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program. Students considering withdrawing from courses are encouraged to discuss with their Faculty Advisor and/or the Office of the Registrar questions relating to their withdrawal decision specifically relating to financial assistance, study permit requirements, prerequisites for subsequent courses, readmission, and/or graduation timeline. Students who do not formally withdraw from a course are still considered registered in the course, even if they are no longer attending classes. In this case, students will be assigned a grade based on coursework completed as per the course syllabus and are responsible to pay the tuition and fees assessed for the course. Under extenuating circumstances, students may request from the Office of the Registrar a course(s) withdrawal after the Withdrawal deadline and until the last day of classes. Extenuating circumstances typically consider situations such as medical emergencies, compassionate grounds, or unforeseen conditions/situations beyond the students' control that arise after the start of the semester and are considered on a case-by-case basis. Supporting documentation from a physician or Registered Health Professional must accompany this request.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. More conditions apply.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination

periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Communication

Your Ambrose email account is the University's primary and official mode of communication with you. Information delivered to your Ambrose email is considered official notification. Ambrose University is not responsible for your failure to receive important information delivered to your Ambrose email.

Lecture Recording

The recording of lectures or any other classroom academic activity, other than an audio recording as an accommodation, is prohibited except at the discretion of the instructor. Any use other than that agreed upon with the instructor constitutes academic misconduct and may result in suspension or expulsion. Permission to allow a lecture recording is not a transfer of any copyrights, so such recordings may be used only for individual or group study with other students enrolled in the same class and may not be reproduced, transferred, distributed or displayed in any public or commercial manner. Student must destroy recordings in any, and all formats at the end of the semester in which they are enrolled in the class. All students recording lectures, must sign the Permission Form to audio record lectures which is available through the Office of the Registrar.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets

to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services.

Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention Skills and can help you access mental health support. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.
- For additional wellness resources go to the Ambrose wellness page: <https://ambrose.edu/wellness>

Off Campus:

- Distress Centre - 403-266-4357
- Alberta Mental Health Helpline - 1-877-303-2642 (Toll free)
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

We are committed to supporting students who have experienced gender based sexual violence in the past or while at Ambrose. Many of the staff, faculty, and student leaders have received Sexual Violence Response to Disclosure training. We will support you and help you find the resources you need and you can access information about reporting. Information about the Sexual Violence policy and on and off campus supports can be found on our website— ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Alberta's Online for Sexual Violence - 1-866-403-8000 call or text
- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888
- Chat: www.calgarycasa.com

Note: Students are strongly advised to retain this syllabus for their records.