

Course ID:	Course Title:	Fall 2017
NT 650	The Gospel of Mark	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Wednesday	Instructor:	Greg Herrick, BSc, ThM, PhD	First day of classes:	Wed., Sept. 6
Time:	6:30pm-9:30pm	Email:	gregjherrick@gmail.com	Last day to add/drop, or change to audit:	Sun, Sept 17
Room:		Phone:	403-700-6396	Last day to request revised exam:	Mon, Oct. 23
Lab/ Tutorial:		Office:		Last day to withdraw from course:	Mon, Nov 13
		Office Hours:		Last day to apply for coursework extension:	Mon, Nov 20
Final Exam:				Last day of classes:	Mon, Dec 11

Course Description

An expositional study of the Gospel of Mark with attention to the literary structure, historical context, and theological content of the Gospel. Particular attention is given to Mark's theology of Christ and discipleship, as well as other common and distinctive theological features of Mark. Various methods will be employed in the study of Mark.

Expected Learning Outcomes

1. The student will gain an awareness of the narrative structure, genre, and plot of Mark's Gospel and exhibit skill envisioning the narrative sequence of the Gospel without the help of an outline.
2. The student will also gain an appreciation of the historical context(s) and the theological emphases in the Gospel of Mark through weekly readings, reflections and two key interpretation papers.
3. The student will experience the power of the Mark's narrative by studying and memorizing 5 passages and intentionally applying them in their daily lives.
4. The student will acquire knowledge of some of the best methods and resources for studying Mark and how they might utilize Mark in their ministries, i.e., teaching, preaching, shepherding, and leading.

Required Materials

Garland, David. *A Theology of Mark's Gospel*. Biblical Theology of the New Testament. General Editor: A. J. Kostenberger. Grand Rapids: Zondervan, 2015. (TMG)

Pennington, Jonathon T. *Reading the Gospels Wisely: A Narrative Theological Introduction*. Grand Rapids: Baker, 2012. (RGW)

Dictionary of Jesus and the Gospels. 2nd Edition.

Journal articles for course readings are provided according the Course Schedule below. Students will need to research ATLA to acquire sources for their two interpretation papers.

Further Reading

The student is encouraged to review the bibliographic materials cited in both required textbooks. The sources cited therein are, on the whole, excellent for biblical research and ministry needs.

Course Schedule

#	Date	Topic	Assignment
1	Sep 6	Introduction to Course	Learn Syllabus, goals, outcomes, and requirements of the course
		Background to Mark	Orient Ourselves to the Study of Mark
2	13	Survey Mark 1.1-3.6	Read Entire Gospel (1 Sitting)
		Mark's Genre(s) & Interpretation of Mark 1.1-45	RGW, 1-3; TMG 4.1
3	20	Reading Mark "Well"	RGW, 6-8; TMG 4.2-3; 9.1-2
		Interpretation of Mark 2.1-3.6	SM(1:11)
4	27	Parables in Mark	RGW, 9-10; DJG "Parables"(1,5); TMG 9.3
		Interpretation of Mark 3.7-4.34	
5	Oct 4	Miracles, Healings & Exorcisms in Mark	DJG "Miracles" (1,3, 7-8); "Healing" (1-3.1); TMG 5.3; 9.4
		Interpretation of Mark 4:35-6:6a	SM (1:35)
6	11	Survey of Mark 6:6b-8:21	RGW 11; TMG 5.4; 9.5-6
		Interpretation of Mark 6:6b-6:56	
7	18	NO LECTURE	REQUIRED ATTENDANCE AT DOWNEY LECTURES
8	25	Interpretation of Mark 7:1-25	DJG "Clean and Unclean" (1-2,4); TMG 5.5; 10.1-8
		Interpretation of Mark 8:1-21	
9	Nov 1	Survey Mark 8:22-10:52	Interpretation Paper Mark 4.35-41
		Interpretation of Mark 8:22-9:29	TMG 2.4.2.5; 2.5; 5.6.3
10	8	Interpretation of Mark 9:30-10:52	
		Interpretation of Mark 11:1-26	TMG 2.6-2.6.1.2; 5.7.2; SM (10:45)
11	15	Survey of Mark 11:27-12:44	RGW, 12; TMG 11
		Interpretation of Mark 11:27-12:44	BBR 25:3 (2015)
12	22	Interpretation of Mark 13:1-37	TMG 13; JSNT(1):17-38
		Survey of Mark 14:1-15:47	8:22-10:52 Syn. Paper Due (35%)
13	29	Interpretation of Mark 14:1-72	TMG 4.4-5; 6.1-8; 12.1-4
		Interpretation of Mark 15:1-47	SM (14:61-62)
14	Dec 6	Interpretation of Mark 16:1-8	TMG 14.3; STR 50:1 (2006)

Requirements:**A. Reading Reflections on **RGW** or **TGM** – 5 x 300 words @ 3% ea = 15%;**

1. 1 of 5 reflections must be a reflection on Downey Lecture).
2. You can do as many as you want; top 5 count; each one is due the class period in which the material is covered.

B. Scripture Memory – 5 @ 3% each = 15%

1. Mark 1.11
2. Mark 1.35
3. Mark 10.45
4. Mark 14.61
5. Mark 14.62

C. Paper #1 – Interpretation of Mark 4.35-41 (25%)

1. Must follow SBL format (title page, page margins, headings, footnotes, and bibliography);
2. 10-12 page paper (not including title page or bibliography);
3. Must use *and properly cite in footnotes*, 5 exegetical commentaries (e.g., Word, NICNT, NIVApp, ZEGNT). It is not enough to simply include commentaries in your bibliography. You *must* interact with them in the body of your paper and note this in the footnotes;
4. Must use 4 scholarly journal articles of your choosing (see TMG for help);
5. No late assignments will be accepted without prior approval from professor;
6. Structure of Paper (To be discussed further in class)
 - a. Introduction
 - b. Exposition of Passage (verse by verse dealing with interpretive issues)
 - c. Application

D. Paper #2 – Narrative Synthesis of 8.22-10:52 (35%)

1. Must follow SBL format (title page, page margins, headings, footnotes, and bibliography);
2. 15-17 page paper (not including title page or bibliography);
3. Must use *and properly cite in footnotes*, 5 exegetical commentaries (e.g., Word, NICNT, NIVApp, ZEGNT). It is not enough to simply include commentaries in your bibliography. You *must* interact with them in the body of your paper and note this in the footnotes;
4. Must use 5 scholarly journal articles of your choosing (see TMG for help);
5. No late assignments will be accepted without prior approval from professor;
6. Structure of Paper (To be discussed further in class)
 - a. Introduction
 - b. Synthesis of Mark 8.22-10.52
 - i. Connect each Passage to the Following, Giving the rationale for the Order
 - ii. Summarize Main Themes
 - iii. Summarize
 - c. List Applications in the Form of Principles

E. Outline of Mark (10%)

1. Recite from memory a “2-level deep” outline.
2. We will be working on this together in class throughout the semester.

Attendance:

The student is required to attend and participate in each class period. The student must advise the professor, ahead of the particular class period, if they will be unable to attend. Since this class only meets once per week, the student is permitted one missed class period. Any other missed class periods will require a meeting with the professor ahead of time and may result in a grade reduction.

Grade Summary:

Letter Grade	Percentage	Description
A+	90 and above	Excellent
A	85-89	
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	Poor
D	50-54	
F	49 and below	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.