

The Gospel of Mark
3 credits
Prerequisite(s): None

Class Information		Instructor Information		First day of classes:	2016
Days:		Instructor:	Dr. Archie Hui, Ph.D.	Last day to add/ drop/change to audit:	
Time:		Email:	ah.van@hotmail.com	Last day to request revised exam:	
Room:		Phone:		Last day to withdraw from course:	
Lab/Tut:	n/a	Office:		Last day to apply for time extension for coursework:	
Final Exam:	n/a	Office Hrs:		Last day of classes:	

Textbook: (1). Ben Witherington, *The Jesus Quest*, IVP, 1995.
 (2). Rhoads D., Dewey J., and Michie D. *Mark as Story*, 1999.
 (3). 黃錫木編, *四福音與經外平行經文合參*, 國際聖經協會, 1998.

Course Description:

The course is designed to give the student a good grasp of the Gospel of Mark. This includes the Synoptic problem (which deals with the literary relationship of the Gospels), as well as the structure, themes and message of the Gospel of Mark. Most students tend to approach the Gospels historically (i.e. in terms of the historical life of Jesus Christ), but this overlooks the literary aspect of the Gospels (i.e. the purpose and theology of the Evangelists who wrote the Gospels). This course attempts to correct this deficiency as it relates to the Gospel of Mark.

Expected Learning Outcomes:

At the end of the course, the student will

- Gain a familiarity with the Synoptic problem and its various “solutions”.
- Gain a familiarity with the NT message of the Kingdom of God.
- Gain a familiarity with the structure, themes and message of the Gospel of Mark.
- Come to appreciate the diversity, as well as uniqueness, of the Gospels.

Course Schedule:

The Synoptic Problem
The Various “Solutions” to the Synoptic Problem
The Priority of Mark and its Significance
The Gospel of Mark: Structure, Themes and Message
The Theology of Mark: A Comparison with the Other Gospels

Requirements:

1. 40% Book Review (5,000 words on *The Jesus Quest*)
2. 20% Sermon Outline (3,000 words on a passage chosen from the Gospel of Mark)
3. 40% Reflection Paper (5,000 words on Applying the Gospel of Mark Today)

Students should submit the assignments in paper copy format (not emails). The assignments should be typed in single space lines. Please leave an extra line between paragraphs.

Attendance:

Students are expected to attend the classes and participate in class discussions.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

Bibliography:

法蘭士, 認識上帝的國, 校園, 1989。

法蘭士, 認識主基督, 校園, 1990 (BT 304 P72)。

金斯勒, 馬可福音歸納式查經, 華神, 1973。

柯勒, 馬可福音, 校園, 1998。

麥克奈特, 詮釋符類福音, 天道, 1999。

Bailey, K.E. *Poet & Peasant and Through Peasant Eyes*, 1976, 1980 (BT 375.2 B23).

Blomberg, C.L. *Interpreting the Parables*, 1990 (BT 375.2 B54).

Borg, M.J. *Conflict, Holiness and Politics in the Teaching of Jesus*, 1984.

Brown, R.E. *The Death of the Messiah*, 1994 (BS 2555.2 B7633).

Cranfield, C. E. B. *The Gospel according to St. Mark*, 1966.

Edwards, James. *The Gospel according to Mark*, 2002.

Evans, Craig. *Mark 8:27-16:20*, 1995.

Fee and Stuart, *How to Read the Bible for All its Worth*, 1993.

France, R. T. *The Gospel of Mark: A Commentary on the Greek Text*, 2002.

Green, J.B. (ed.). *Dictionary of Jesus & the Gospels*, 1992 (Ref. BS 2555.2 D53).

Guelich, Robert A. *Mark 1:1-8:26*, 1989.

Gundry, Robert H. *Mark: A Commentary on His Apology for the Cross*, 1993.

Hooker, Morna D. *The Gospel according to St. Mark*, 1991.

Lane, W. L. *The Gospel according to Mark*, 1974.

Mann, C. S. *Mark: A New Translation with Introduction and Commentary*, 1986.

Marcus, Joel. *The Way of the Lord*, 1992.

Rohde, J. *Rediscovering the Teaching of the Evangelists*, 1968 (BS 2555.2 R5813).

Scott, B.B. *Hear Then the Parable*, 1989.

Stein, R.H. *The Synoptic Problem: An Introduction*, 1987 (BS 2555.2 S728).

Taylor, Vincent. *The Gospel according to St. Mark*, 1966.

Watts, R. E. *Isaiah's New Exodus and Mark*, 1997 (BS 2585.2 W36).

Willis, W. *The Kingdom of God in 20th-Century Interpretation*, 1987 (BT 94 K54).

Witherington, Ben. *The Gospel of Mark*, 2001 (BS 2585.53 W58).

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office

in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.