

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2017</b>
<b>NT 710</b>	<b>Advanced Biblical Study in Greek (Corinthians)</b>	<b>Prerequisite: BL 521</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Wednesday	<b>Instructor:</b>	R. Remin, M.A.	<b>First day of classes:</b>	Wed., Sept. 6
<b>Time:</b>	9:45 – 12:30	<b>Email:</b>	rremin@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Sun, Sept. 17
<b>Room:</b>	L2100	<b>Phone:</b>	403-410-2000 ext. 7906	<b>Last day to request revised exam:</b>	Mon, Oct. 23
<b>Lab/Tutorial:</b>	None	<b>Office:</b>	L2081	<b>Last day to withdraw from course:</b>	Mon, Nov. 13
		<b>Office Hours:</b>		<b>Last day to apply for coursework extension:</b>	Mon, Nov. 20
<b>Final Exam:</b>	None		See below!	<b>Last day of classes:</b>	Mon, Dec. 11

### Course Description

This study of a New Testament book based on the Greek text provides an opportunity for the student to practice the integration of Greek language study and exegesis with an intensive study of the material selected. Course may be repeated for credit as the books under consideration change. Prerequisites: BL 521 and BL 522.

### Further Course Information:

A Greek reading course in the Epistle to the Corinthians. The style of the syntax and the vocabulary of the first chapters often serves as an introduction to Greek rhetoric and is unsurpassed in the New Testament.

Corinthians is also an excellent illustration of early the issues which arose as the first Christians lived out the message of the Gospel. Corinthians also provides a window into the Jewish and Hellenistic milieu in which the initial proclamation of Christ took place.

### Program Requirements for M.Div. and M.A.(BTS).

The M.Div. program requires each student to complete at least one of NT 710 or OT 710 – advanced book studies in original languages. The M.Div. does not require BL 621 Advanced Greek Exegesis, and if an M.Div.

student takes BL 621, it is considered an elective. If you are in the M.Div. program, please change your enrolment to NT 710.

The M.A.(BTS) program requires BL 621 in all concentrations. If you already have already taken BL 621 you may take this course as NT 710. Please amend your registration accordingly.

If you are in the M.C.S. program you may take this course as either NT 710 or BL 621 and is one of your electives. NT 710 counts as a NT course.

### **Expected Learning Outcomes**

The aim of the course is that students acquire the following skills and understanding:

1. The student will read the Epistle to the Corinthians in Greek so as to improve their understanding of Greek grammar, particularly syntax.
2. Students will be challenged to seek the relevance of this epistle's message to the church today and consider options of how to proclaim this epistles' message to our contemporary church in a manner consistent with the sermon itself and relevant to our context.

### **Textbooks**

Daniel B. Wallace, *The Basics of New Testament Syntax: An Intermediate Greek Grammar: The Abridgement of "Greek Grammar Beyond the Basics,"* (Zondervan, 2000).

D. A. Carson, *Exegetical Fallacies<sup>2</sup>* (Baker, 1996, 2011).

The Greek New Testament (the most recent editions UBS or NA) and standard reference books for N.T. Greek as required or introduced in the BL 521 and BL 522.

A Greek language computer program parsing, lexical, and search capabilities. Good examples are Accordance, Bibloi, and Logos.

### **Course Schedule**

This course meets on Wednesdays from 9:45 to 12:30 a.m. in room L2100 of Ambrose University College.

Special dates to remember are:

September 27	No Class – Spiritual Emphasis Day
November 8	No Class -- Seminary Fall Module
December 6 (Wednesday)	Last class for this course. (Dec. 12 is last day of lectures.)
December 20	The very last day to hand in any assignments.

### **Requirements:**

1. Reading.

- a. Greek. Read the first epistle to the Corinthians in Greek so as to be able to translate portions and discuss the grammar of the text as it relates to meaning. Read the second epistle to the Corinthians as directed.
- b. Read Daniel B. Wallace, *The Basics of New Testament Syntax: An Intermediate Greek Grammar: The Abridgement of "Greek Grammar Beyond the Basics,"* (Zondervan, 2000).

If you have read this grammar before, or if you are in the M.A. (BTS) program, or are enrolled in BL 621, read Daniel Wallace, *Greek Grammar Beyond the Basics, An Exegetical Syntax of the New Testament* (Zondervan, 1996).

**Please remember read means read; reading in this case is not a synonym for memorize.**

If you have read both of Wallace's volumes, read the grammar by Blass and DeBrunner.

- c. Read in conjunction with the Greek text a commentary on Corinthians which is appropriate to a seminary education. A list will be provided.
- d. Read D. A. Carson, *Exegetical Fallacies<sup>2</sup>* (Baker, 1996, 2011).
- e. Read and study all handouts delivered in class. Read in various grammars and reference books as directed.
- f. English Bible. Read the sermon at least three times in various English translations. Each time read it in one sitting.
- g. Read other commentaries, articles, and monographs. Research and dig, dig, dig! Students must show initiative in finding relevant published material.

**Keep a list of relevant items read in addition to those specifically stated as required in this syllabus and submit the list before the last day of this semester's examination period.**

- h. Read in Greek grammars sections relevant to the Greek text being read. The professor will regularly identify relevant sections. Students should take the initiative to identify the relevant sections in grammars by using the indices of the grammars and Robert Hanna's *A Grammatical Aid to the Greek New Testament* (1983).
2. Compile a record of your reading and submit on the last day of the examination period. Annotation is unnecessary.
  3. Writing. Each student will complete written work. Each student will write **three modest exegesis papers based on three distinct texts** from Corinthians. Each paper will be based on the student's use of the Greek text and the best of modern secondary sources of excellent quality.

- a. In the first paper the student will attempt to explain what the text meant to the original recipients of the text.
- b. The second paper is like the first but at the end will explain what this text means to himself or herself.
- c. The third paper is like unto the first but at the end will explain what the exegete thinks this text means to the church today.

Other paper topics may be requested and arranged with the professor.

### Attendance:

There are only thirteen (13) meetings of this class and class. How hard can it be to be here?

1. This is a seminar type course. **Absences are intolerable** because of the nature of the subject being learned and the manner in which this course is taught. If you must miss a class, please work through the material missed and then come to the instructor with any problems or questions. In the event you cannot be prepared, you are better being in class unprepared than not in class at all. Too many absences will affect your final grade (either by examination or adjustment by the instructor.) There is no examination for this course. However you may challenge your potential grade by writing a challenge examination based on the Greek text.
2. The instructor understands the demands placed on students by the week long modular course format by which some of the Ambrose programs are delivered. No explanation is necessary.

Please **do not ask for permission to be absent** from class for one class or a series of classes. **The student has to do what the student has to do. The instructor will do what the instructor has to do.** The instructor will not give permission to any student to act in a manner which is not in the student's best interest. Nor will I be an enabler to your addiction to absenteeism.

### Grade Summary:

The grade for this course is calculated as follows:

- 33.33 % -- Demonstration in class of having read the Greek text and engagement in class sessions.
- 33.33 % -- Demonstration of having read relevant materials including the in class handouts.
- 33.34 % -- Written work.

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	

C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

### Other:

1. There is **no Moodle page** for this course! It's all about difficulties with Greek (and Hebrew fonts). Assignments submitted electronically must begin with the student's name and an assignment short title. The instructor is not responsible for multiple assignments submitted with the same file name because the computer will only keep one.
2. **Office Hours.** These Office Hours on campus are subject to meetings called by higher authorities (president, dean, and registrar), previously scheduled meetings with other students, the instructor's health (doctors' appointments, medical emergencies), snow storms, ice storms, highway closures, automobile failure, and/or "the crick rose." Book an appointment via email to ensure that I'm here, that you will receive notification of cancelation or you will not be pre-empted by another appointment (the above notwithstanding).
 

• Monday	By appointment
• Tuesday	Usually out of office.
• Wednesday	By appointment after 1:00 p.m.
• Thursday	After chapel after my morning block class.
• Friday	By appointment.
3. **Electronics in Class.**
  - Except for reading the relevant Greek texts, use of electronic devices for all other purposes are prohibited in the class sessions.
  - The recording of class sessions by any means is absolutely prohibited under all circumstances.
4. **Classroom Etiquette.** The following activities are considered poor classroom etiquette:
  - Coming in late,
  - Talking while someone else is talking,
  - Disruptive behavior,
  - Consumption of meals as opposed to minor snacks,

(Definition. If a knife, fork, spoon or sticks, a plate or bowl, are required it's a meal!

- Consumption of snacks in a noisy, smelly and/or disruptive manner,
- Personal grooming,
- Use of electronic devices such as cell phones, i-pods, etc.,
- Use of laptops for purposes (e.g. watching videos, playing solitaire) not directly connected to the class, and
- The practice of any behaviours considered impolite in adult company or in contravention of the laws of Alberta, specifically those prohibited while driving a motor vehicle. The provisions of Alberta's distracted driving legislation are invoked in these class session.

Depending on the degree and/or frequency of these breach(es) of etiquette, the professor may display his displeasure in any one or more of the following manners:

- Frown, scowl, rolling eye balls (his not yours),
- Utterance of sounds of disgust,
- Sarcastic comments,
- Utterance of specific prohibitions,
- Dismissal of a student from the class,
- Ending the class prematurely, or
- In extreme cases the professor's immediate departure from the classroom.

**In extreme cases, in cases where the professor determines that a student's behaviour, attitude or consumables are affecting other student's negatively, the offensive individual and "theirs" will be summarily dismissed from the classroom for a "time out" the length of which will be determined unilaterally by the professor.**

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.