



AMBROSE
SEMINARY

PT 501 Personal Formation and Development

Course Description

This course will provide students with the means to assess their person formation and growth to date. It will require them to plan steps of growth that will guide them in making choices either while in seminary or while entering ministry. It will use insights from the Christian spiritual tradition and from psychology in the form of the Myers-Briggs Type Indicator and contemporary understandings of sexuality. It will provide a structure for evaluating personal vocational development and sexuality as these bear on preparing for and applying ministry.

Class Schedule

Tuesday – Saturday, May 24-28, 2011

Note: To facilitate informal interaction I'll spend the lunch hour in the *Seminarea* in the link above the food court. Students are cordially invited to join me there.

Instructor Information

Dr. Peter Ralph pralph@ambrose.edu
Office L2079

Students wishing to speak with the professor out of class hours may arrange an appointment via email. Drop in meetings are subject to availability.

Additional Information

Students have paid a fee which enables students to take the MBTI electronically, receive a professionally generated description of their type and its application, and establish their profile in the Ministry Placement Office for future use. The MBTI profile will be used in PT710 also. Students' email addresses will be collected on the first day of class in order to begin this process. Students should receive the MBTI test instrument in the first week of class and must complete it before the end of the second week. See Fern Buszowski, Manager of the Practicum Program and Career Development Centre at CTS with any issues. **A significant portion of this course cannot be completed without completing the MBTI.** fbuszowski@ambrose.edu 403-410-2908

Advisory regarding Ambrose email addresses.

Every student is assigned an Ambrose email address at the start of the semester. The address is first initial, last name@my.ambrose.edu. All correspondence relating to this course will take place with this address. This includes all handout material related to class. Students must activate this address at the Ambrose IT dept. in the faculty area.

Students should test the address to ensure that it is not blocked by students' software packages. It is the student's responsibility to do this before the end of the first week of class. Regular checking of this address is also the student's responsibility. Students using free email such as hotmail should note that external servers regularly block traffic to and from these addresses. Relying on them while at Ambrose may be problematic. Please note also that our systems at Ambrose do not work well with Blackberry communication devices.

Paper submission

Papers will be submitted and grades and comments returned electronically. Students will identify, on the first or cover page of all assignments, the course name, the instructor's name and their own name, along with their student ID number. If the submission is a book report, a precise bibliographic notation and the number of pages read must be identified on the title page.

Paper Format

Seminary papers are to follow the guidelines of the most recent issue of *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian and/or *The Publication Manual of the American Psychological Association*. The instructor will indicate where these guidelines may be waived or substituted. Students will refrain from using graphics of any kind in preparing papers. Papers will be double-spaced, no more and no less, whether between lines or between paragraphs. All type will be 12 point.

Incomplete work

Failure to submit any one piece of required work for the course will result in an "Incomplete" grade. Such grades are automatically converted to a "Fail" at the end of the semester by the Registrar's office.

Textbooks

None

Attendance

Students are expected to attend all class sessions for their entire duration.

Course Outline

Personal Formation, Spirituality and Vocation

Personal Formation and Sexuality

Personal Formation and Temperament

Expected Learning Outcomes

Students will be able to:

- evaluate their spiritual formation in light of Christian Trinitarian faith
- evaluate their spiritual formation in the light of classic spiritual cultures.
- evaluate the development of their sense of vocation to Christian ministry
- assess their sexual development in light of vocation to Christian ministry
- assess their personal formation and alignment with Christian ministry in terms of the Myers Briggs Type Indicator.

Course Requirements

Reading and Reports

Students will complete 1125 pages of reading from the recommended reading list. Substitute reading material may be negotiated with the instructor. Students will submit a (minimum) three-page report of each book read. A section of a book is read. Paper length can be pro-rated if only a section of a book is read. The report will include a brief (one page maximum) analysis of the content of the reading, and an assessment (at least two pages) of the relevance of the material to the student's present and future formation as discussed in class. The ability to integrate across topics will be a key to success in this report.

Students will choose readings that correspond to class topics, and will read as added learning for their assigned papers. Reports of this reading will be handed in at the same time as the papers to which they relate, but must be attached as separate documents.

Readings not found on the reading list may be suggested to the professor and included in course reading with the professor's approval. Books that are convenient to acquire but unrelated to course topics will be rejected.

Assigned Papers

Paper 1. Personal Formation, my Spirituality and my vocation (will assess the student's formation, including the categories discussed in class, and their assessment of calling to God, the world and ministry: Please note, a "personal testimony" alone will not fulfill the requirements of this or any other paper.)

Paper 2. Personal Formation and my Temperament (will assess the student's present and future development in terms of the Myers Briggs Type Indicator.)

Paper 3. . Personal Formation: an Integration (will integrate course material including discussions of sexuality, all course reading, previous learning and experience, and will offer short-term and long-term plans for future choices based on this integration.)

Due Dates

Paper and reading report #1: week of June 13-18

Paper and reading report #2: week of June 27-July 1

Paper and reading report #3: week of July 25-29

Students are strongly urged to remain on campus until they have selected course reading material for all subjects of the course, gained all approvals requiring the professor's agreement, and written a preliminary draft of the first paper and submitted it to the professor for comments.

Incomplete work

Failure to submit any one piece of required work for the course will result in an "Incomplete" grade. Such grades are automatically converted to a "Fail" at the end of the semester by the Registrar's office.

Cover Sheet Format.

Students will identify, on the first or cover page of all assignments, the course name, the instructor's name and their own name, along with their student ID number. If the submission is a book report, a precise bibliographic notation and the number of pages read must be identified on the title page.

Examinations:

None

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Important Notes/Dates:

Registration and payment in full is open up to the morning of the first day of class.

Students may drop this class and receive a full refund only prior to the second class session (i.e., before 1 pm on Tuesday, on the first day of class). No tuition refund will be issued after this deadline.

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1pm on Friday, or the fourth day of class). Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. 'W' grades are not included in grade point average calculations. A limit on the number of courses from which a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

All registration changes must be made through the Registrar's Office by completing a Registration Revision Form. Forms are available in the Registrar's Office or on the website at www.ambrose.edu/registrar.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful

to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework up until the final assignment deadline are at the discretion of the instructor, students may not turn in coursework for evaluation after July 15, 2011 unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions must be submitted to the Registrar's Office by June 30. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are advised to retain this syllabus for their records.”

Bibliography

Clergy Families

Briscoe, D. Stuart. Pulling Together When you're Pulled Apart.

Hands, Donald R. Spiritual Wholeness for Clergy: a New Psychology of Intimacy with God, Self, and Others

Langford, Daniel. The Pastor's Family: The Calling of Family Life and Pastoral Responsibilities.

Larson, Lyle and Walter Goltz. Clergy Families In Canada: An Initial Report.

Lee, Cameron and Jack Balswick. Life In A Glass House: The Minister's Family In Its Unique Social Context.

O'Brien, Gene. Couples Praying: A Special Intimacy.

Richardson, Ron. Becoming a Healthier Pastor: Family Systems Theory and The Pastor's Own Family.

Shelley, Marshall. The Healthy Hectic Home: Raising A Family In The Midst Of Ministry.

Desert Wisdom

Nomura, Yushi. Desert Wisdom: Sayings From The Desert Fathers.

Intimacy

Brennan, M. Bridget. Claiming our Deepest Desires: the Power of an Intimate Marriage

Brenton, Myron. Friendship

Burr, R. Develop Your Secret Closet of Prayer.

Covington, Stephanie. Leaving the Enchanted Forest: The Path from Relationship Addiction to Intimacy

DeMoss, Robert G. Sex and the Single Person: Dealing Honestly with the Need for Intimacy

Diamond, Jed. Looking for Love in all the Wrong Places: Overcoming Romantic and Sexual Addictions

Ferder, Fran and John Heagle. Your Sexual Self: Pathway to Intimacy.

Fischer, Kathleen R. Promises to keep: Developing the Skills of Marriage
Groom, Nancy. Risking Intimacy.

Harvey, Donald R. The Spiritually Intimate Marriage

Hershey, Terry. Intimacy: Where Do I go to Find Love?

Joy, Donald M. Re-bonding: Preventing and Restoring Damaged Relationships

Keyes, Ken. A Conscious Person's Guide to Relationships

MacDonald, Gordon. The Tests Men Face. (cassettes)

Manning, Brennan. Abba's Child

Mayhue, Rich. Spiritual Intimacy.

McDonald, Robert L. Intimacy: Overcoming the Fear of Closeness

McGinnis, Alan Loy. The Friendship Factor: How to get Closer to the People you Care for.

Moore, Thomas. Soul mates: Honoring the Mysteries of Love and Relationship

Myers, Joseph R. The Search to Belong: Rethinking Intimacy, Community, and Small Groups

Nouwen, Henry. Intimacy: Pastoral Psychological Essays.

Oden, Thomas. Game Free: A Guide To The Meaning Of Intimacy.

Phillips, Holly Faith. What does she want from me, Anyway?: Honest Answers to the Questions Men ask about Women

Purnell, Dick. Becoming a Friend and Lover

Rainey, Dennis. Lonely Husbands, Lonely Wives: Rekindling Intimacy in every Marriage

Rowley, Wm. Nothing To Hide: The Search For Authentic Relationships.

Rubin, Lillian B. Intimate Strangers: Men and Women Together

Schaef, Anne Wilson. Escape from Intimacy: the Pseudo-relationship Addictions: Untangling the "love" addictions, sex, romance, relationships

Schaumburg, Harry W. False Intimacy: Understanding the Struggle of Sexual Addiction

Shelton, Charles M. Intimacy and the Moral Life

Smalley, Gary, and John Trent. *The Language Of Love: A Powerful Way To Maximize Insight, Intimacy, And Understanding.*

Storkey, Elaine. *The Search for Intimacy*

Throne, Brian. *Infinitely Beloved: the Challenge of Divine Intimacy*

Whitehead, James and Evelyn. *A Sense of Sexuality: Christian Love and Intimacy.*

Trinitarian Spirituality

Adam, Peter. *Living the Trinity*

Blyth, Myra. *Celebrating the Trinity: Faith, Worship and Mission*

British Council Of Churches: *The Forgotten Trinity.*

Coppedge, Allan. *Portraits of God: a Biblical Theology of Holiness*

Downey, Michael. *Altogether Gift: A Trinitarian Spirituality*

Duck, Ruth C. *Praising God: the Trinity in Christian Worship*

Fairbairn, Donald: *Life in the Trinity: An Introduction to Theology with the Help of The Church Fathers.*

Fiddes, Paul S. *Participating in God: a Pastoral Doctrine of the Trinity*

Fox, Patricia. *God as Communion: John Zizioulas, Elizabeth Johnson, and the Retrieval of the Symbol of the Triune God*

Houston, James: *Prayer: The Friendship That Transforms.*

Johnson, Darrell W. *Experiencing the Trinity*

Kimel, Alvin F. *Speaking the Christian God: the Holy Trinity and the Challenge of Feminism*

Letham, Robert. *The Holy Trinity: in Scripture, History, Theology, and Worship*

Maloney, George A. *Abiding in the Indwelling Trinity*

McGrath, Alister E. *Understanding the Trinity*

Navone, John J. *Self-giving, and Sharing: the Trinity and Human Fulfillment*

Olsen, V. Norskov. *The New Relatedness for Men and Women in Christ: a Mirror of the Divine*

Owen, John. Communion with God

Powell, Samuel M. Participating in God: Creation and Trinity

Prokes, Mary Timothy. Mutuality: the Human Image of Trinitarian Love

Torrance, James. Worship, Community, and The Triune God Of Grace.

White, James R. The Forgotten Trinity

Young, Paul. The Shack.

Myers Briggs Type Indicator

Edwards, Lloyd. How we Belong, Fight and Pray: the MBTI as a Key to Congregational Dynamics

Francis, Leslie J. Personality type and Scripture

Grant, Harold; Thompson, Magdala, and Thomas Clarke. From Image To Likeness: A Jungian Path In The Gospel Journey.

Harbaugh, Gary L. God's Gifted People: Discovering and Using your Spiritual and Personal Gifts

Johnson, Reginald. Celebrate my Soul

Kroeger, Otto and Janet Thuesen. Type Talk at Work: How 16 Personality Types Determine your Success on the Job

Kroeger, Otto and Janet Thuesen: 16 Ways to Love Your Lover.

Myers, Isabel Briggs. Manual, a Guide to the Development and Use of the Myers-Briggs Type Indicator

Myers, Isabel, with Peter Myers. Gifts Differing.

Osborn, Lawrence. God's Diverse People

Provost, Judith A. A Casebook, Applications of the Myers-Briggs Type Indicator in Counseling

Tieger, Paul. D. Do What You Are: Discover the perfect Career For You.

Sexuality

Allender, Dan. The Wounded Heart.

Every Man's Battle: Winning The War on Sexual Temptation.

Balswick, Jack. Men At the Crossroad
Authentic Human Sexuality.
The Family

Bell, Rob Sex God: Exploring the Endless Connections Between Sexuality and
Spirituality.

Brown, David Mark. Tainted Love: God, Sex and Religion For The Not-So-Pure At
Heart.

Crabb, Lawrence. Men And Women.

Dalbey, Gordon. Father And Son.
Healing The Masculine Soul.

Dawn, Marva. Sexual Character: Beyond Technique To Intimacy.

Elliot, Elizabeth. Passion and Purity: Learning to Bring Your Life Under Christ's
Control.

Grenz, Stanley. Sexual Ethics: An Evangelical Perspective.

Hart, Arch. The Sexual Man.

Hubbard, M.G. Women, The Misunderstood Majority.

Ind, Jo. Memories of Bliss: God, Sex and Us.

Joy, Donald. Bonding.
Re-Bonding.
Unfinished Business.

Laaser, Mark. The Secret Sin.

Ludy, Eric. God's Gift to Women.

MacDonald, Gordon. When Men think Private Thoughts

Matzko, David. Sex and Love in the Home: A Theology of the Household.
Sexual Healing: God's Plan For the Sanctification of Broken Lives.

McMinn, Lisa. Sexuality and Holy Longing: Embracing Intimacy In A Broken World.

Neuchterlein, Ann-Marie, and Celia Hahn. The Male-Female Church Staff.

Rhinehart, Paula. Sex and The Soul Of A Woman: The Reality Of Love And Romance in An Age Of Casual Sex.

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Schaumberg, H. False Intimacy.

Sell, Charles. Achieving The impossible: Intimate Marriage.

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Tannen, Deborah. You Just Don't Understand.

Timmerman, Joan H. Sexuality and Spiritual Growth.

Trobisch, Walter. Living With Unfulfilled desires.

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:” Redeemed: Breaking The Stranglehold Of Sexual Sin.

Wright, H. Norman. Always Daddy's Girl.

Young, H. Edwin. Pure Sex.

Types Of Spirituality

Sager, Allan. Gospel-Centred Spirituality: An Introduction To Our Spiritual Journey.

Vocation

Andrew, Brother. The Unforgettable Story of a Man who Discovered the Adventure of the Calling

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Bayly, Joseph. Essays on Guidance

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Brown, Keith. It's Never Too Late To Say Yes.

Deratanay, Edward. When God Calls You.

Guinness, Oz. The Call: Finding And Fulfilling The Central Purpose Of Your Life.

Hadnut, Robert K. Call waiting: How to Hear God Speak

Hammond, Peter, and R. Paul Stevens: The Marketplace Annotated Bible.

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Harris, James. Secrets of People Who Love Their Work.

Holderness, Ginny Ward. Career and Calling: a Guide for Counselors, Youth and Young Adults

Jensen, Mark. Shattered Vocations

Klingaman Patrick. Thank God it's Monday

Kowalski, Judith A. and Dean J. Collins. To Serve and Protect: Law Enforcement Officers Reflect on their Faith and Work

Kraemer, Hendrik. A Theology Of The Laity.

Lee, Hardy. The Fabric of this World: Inquiries into Calling, Career Choice, and the Design of Human Work

Lewis, Roy. Choosing your Career, Finding your Vocation: a Step by Step Guide for Adults and Counselors

Mattson, Ralph. Finding a Job you can Love

Minear, Paul Sevier. To Die and to Live: Christ's Resurrection and Christian Vocation

Moore, Thomas. Care Of The Soul: A Guide For Cultivating Depth And Sacredness in Everyday Life.

Mouw, Richard. Called To Holy Worldliness.

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Palmer, Parker. Let Your Life Speak: Listening For The Voice Of Vocation.

Parker, Ronald. Do I Belong In Seminary?

Peck, M. Scott. A World Waiting To Be Born: Civility Rediscovered.

Peterson, Eugene. Under The Unpredictable Plant: An Exploration In Vocational Holiness.

Pierce, Gregory F. Augustine. Of Human Hands: A Reader in the Spirituality of Work

Proctor Samuel. We have this Ministry: the heart of the Pastor's Vocation

Provost, Judith A. Work, Play, and Type: Achieving Balance in your Life

Redekop, Calvin Wall. Who am I? What am I?: Searching for meaning in your Work

Roels, Shirley J. Organization man, Organization woman: Calling, Leadership, and Culture

Riddell, Jim. Career Decision Making

Ryken, Leyland. Work And Leisure In Christian Perspective.

Sherman, Douglas, and William Hendriks. Your Work Matters To God.

Sider, Ronald J. Genuine Christianity

Smith, Gordon T. Courage And Calling: Embracing your God Given Potential.

Stevens, R. Paul. The Other Six Days.

Trueblood, Elton. Your other Vocation

Van Vuuren, Nancy. Work and Career

White, Jerry. On the Job: Survival or Satisfaction

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