



加拿大恩道華人神學院
CANADIAN CHINESE SCHOOL OF THEOLOGY
AT AMBROSE SEMINARY

PT 501- CL PERSONAL FORMATION AND DEVELOPMENT
Fall 2013

靈命塑造與成長

2013年10月09 - 12日
2013年10月23 - 26日

講師：楊國穎博士
Dr. Alex Yeung



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Course Description

This course helps the student develop a rule of life that fits their personality, season of life, and unique situation. It explores the nature and goal of spiritual formation, as well as examines our rich inheritance of spiritual practices from Scripture and church history. The student will also be asked to undertake an intensive study of one biblical or historical figure in light of that individual's spiritual formation (and, if warranted, deformation). Overall, the emphasis will be on the student cultivating increasing Christ-likeness expressed through their God-given personality.

Requirement for the Myers Briggs Type Indicator

Students have paid a fee which enabled students to take the Myers Briggs Type Indicator electronically, receive a professionally generated description of their type and its application, and establish their profile in the Ministry Placement Office for future use. The MBTI profile will be used in PT 710 Ministry Values and Practice also. Students must complete the MBTI instrument one week from the beginning of class in order to profit from the interpretation later in the semester. Details will be sent to students' Ambrose emails.

Class Schedules

Credit and audit students attend three extended weekends: October 9-12, October 23-26 (Wed-Fri. 6:30 p.m. – 9:30 p.m.; Sat. 9:00 a.m. – 5:00 p.m.)

Location: Classroom A2141, Ambrose University College,

Instructor: Dr. Alex Yeung D.Min

Dr. Yeung is the Honorary Advisory Pastor of Kitchener Waterloo Chinese Alliance Church. He has served in the pastoral ministry in Canadian Chinese churches since 1979 in Canada. He was the adjunct professor at Tyndale Seminary of Toronto, visiting lecturer at Hong Kong Alliance Seminary, lecturer at Central and South America Alliance Bible College. He received his Doctor of Ministry degree from Fuller Theological Seminary, USA in 1987, and his Master of Divinity degree from Westminster Theological Seminary, USA in 1979. He authors a series of Chinese Bible Study Guide for personal reflection and small group discussion: *His Story: the life of Christ*, *His Majesty: the Divinity and Humanity of Christ*, *His Revelation: the book of Revelation*.

Course Outlines

1. Biblical Nature and Goal of Spiritual Formation 靈命塑造之聖經本質和目標
2. Brief survey of Spiritual Formation in Church History 教會歷史之靈命塑造演變
3. View of Spirituality in Chinese churches 華人教會之屬靈觀
4. Myers Briggs Type Indicator (MBTI) Personality Inventory MBTI 性格檢查
5. Biblical Blue Print of Spiritual Formation 聖經之靈命藍圖
6. Personal and Spiritual Life Re-examination 個人及靈命重檢
7. Biblical Elements of Spiritual Formation 靈命塑造之聖經元素
8. Biblical Process of Spiritual Formation 聖經靈命塑造之過程
9. Biblical Disciplines of Spiritual Formation 聖經靈命塑造之操練
10. Environments for Biblical Spiritual Formation 聖經靈命塑造操練之環境
11. Spiritual Formation of a Pastor 教牧之靈命塑造
12. Plan for Spiritual Formation of a Pastor 教牧靈命塑造計劃

Expected Learning Outcomes

Students will be able to

1. Integrate the work of God to redeem, regenerate, sanctify His children for His glory
2. Appreciate the development of spiritual formation and discipline in church history.
3. Examine the views and practices of spirituality in the Chinese church
4. Understand their personality types from the Myers Briggs Type Indicator
5. Re-examine the current status of their own spiritual life
6. Equip to engage in the Biblical process of their spiritual development to conform to the image of Christ
7. Develop a biblical, personal and pastoral plan of spiritual formation

Course Requirements

1. Write three three-page reading reports from the following reading. (30%)

- *The Gospel of John chapters 13, 17, 20, 21*
- *The Gospels of Luke 4:1-30; Mark 1: 29-39; Matthew 11:28-30, 12:1-21; Luke 23:1-49*
- Simpson, A. B. *A Larger Christian Life* Camp Hill: Christian Publications, 1988

2. Read 1,000 pages from the recommended textbooks. Submit a reading log to the instructor, stating the percentage of the 1,000 pages you have read. (5%)

3. Course Project. To integrate the course materials learn in the class, a 15-page project with footnotes and bibliography will be assigned in this course. (45%)

Project:

- Study a biblical or historical character with a focus on his/her process of spiritual formation.
- Other (Project must be pre-approved by the instructor.)

4. Personal reflection paper. Students write a self-reflective paper (5 pages) on the following areas of personal-spiritual development: God’s re-creation to be a new person in Christ, Transforming Emotions with the Fruit of the Spirit, Renewing of the Mind by God’s Word, Sanctifying Life priorities based on God’s calling. (20%)

Attendance Policy

Students are advised that they are expected to attend all weekend. Given that this is a weekend module course, it is extremely important that you attend 100% of the class time.

Assignments & Due Dates:

1. The reading reports and reading assignment are to be submitted in class on Oct 23, 2013.
2. The personal reflection paper is to be submitted in class on Oct 26, 2013.
3. The course project is to be submitted via the PT501-CLMoodle site on Nov 29, 2013. It may be submitted in either English or Chinese.
4. Grade point will be penalized for any late assignment. The available letters for course grades are as follows:

Letter Grade	Description
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	

C-	
D+	
D	Minimal Pass
F	Failure

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

5. **Important Notes/Dates:** The last day to enter a weekend course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**: for courses with three weekends – Noon on the first Saturday; for courses with two weekends – end of the second evening of the first weekend. These courses will not appear on the student’s transcript. Please notify the Registrar’s Office atregistrar@ambrose.edu, if you wish to drop a class.

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please notify the Registrar’s Office atregistrar@ambrose.edu.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**): for classes with three weekends – the end of the 2nd weekend; for classes with two weekends, Friday 9 AM of the second weekend. A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

6. **Electronic Etiquette:** Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The

professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

7. **Academic Policies:** It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.
8. **Extensions:** Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”
9. **Academic Integrity:** We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Required Textbook:

Simpson, A. B. *A Larger Christian Life* Camp Hill: Christian Publications, 1988.

Recommended Textbooks:

1. * 侯士庭。《基督徒品格之塑造》。台北：中國與福音出版社 1991.
2. * 薛華。《屬靈真義》。台北：橄欖基金會, 1991.

3. 傅士德著，袁達志譯。《屬靈傳統禮讚》。香港：天道書樓，2001.
4. 麥哥登。《心意更新》。香港：證主出版社，1992 版.
5. * 畢哲思著，吳艷嫻，文逢參譯。《敬虔的操練》。香港：宣道出版社，1991.
6. * 宣信著，周李玉珍譯。《全然成聖》。香港：宣道出版社，1990 版.
7. * 李耀全。《屬靈操練與生命關懷》。香港：更生資源(香港)有限公司，2004.
8. * 魏樂德，唐辛普森著，林秀娟譯。《品格的革命》。新台北：校園書房，2012.
9. 施大衛著，朱麗文譯。《不再幼稚》第九版。香港：天道書樓，2004.
10. 郭鴻標著，《歷代靈修傳統巡禮》。香港：香港基督徒學會，2001.
11. * Baxter, Richard. *Reformed Pastor: A Pattern for Personal Growth and Ministry*. Portland, Oregon: Multnomah Press, 1982.
12. * Calvin, John. *Golden Booklet of the True Christian Life*, Baker, 1977.
13. * Clinton, J. Robert. *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development*. Colorado Springs: NavPress 1988.
14. * Hart, Archibald D. *Me, Myself & I: How Far Should We Go in Our Search for Self-fulfilment?* Ann Arbor: Servant Publications, 1992.
15. * Kenneson, Philip D. *Life on the Vine: cultivating the Fruit of the Spirit in Christian Community*. Downers Grove: InterVarsity Press, 1999.
16. * Nee, Watchman. *Changed into His Likeness*. Eastbourne: Victory Press, 1973.
17. * Nee, Watchman. *The Normal Christian Life*. Eastbourne: Victory Press, 1971.
18. Scazzero, Peter. & Bird, Warren. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids: Zondervan, 2003.
19. Steven, Paul R. & Green, Michael. *Living the Story: Biblical Spirituality for Everyday Christians*. Grand Rapids: Eerdmans, 2003.
20. Steven, Paul R. *Down –to Earth Spirituality: Encountering God in the Ordinary, Boring Stuff of Life*. Downer Grove: InterVarsity Press, 2003.
21. * Willard, Dallas. *The Spirit of the disciplines: Understanding How God Changes*

Lives. New York: Harper Collins, 1990.

22. Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs: Navpress, 1991.