



加拿大恩道華人神學院
CANADIAN CHINESE SCHOOL OF THEOLOGY
AT AMBROSE SEMINARY

PT 501- CL
PERSONAL FORMATION AND DEVELOPMENT
靈命塑造與成長

2012年3月23 - 24日
2012年3月30 - 31日
2012年4月13 - 14日

講師：梁海華牧師



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Instructor: Dr. Ivan Leung
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Course Description

This course provides students with the opportunity to explore and expand their self-understanding in the areas of vocation, spirituality, sexuality, and personality. Attention will be given both to traditions of Christian faith and practice and to contemporary analytical instruments.

This course also provides a model of spiritual formation in light of the Bible. A survey of spiritual formation in Chinese church settings will be presented. A personal and pastoral strategy for enhancing spiritual maturity will be examined. The aim is to enrich each student's spiritual development through the practice and process of spiritual formation. Emphasis is placed on how these understandings influence others and how to impart these abilities to other people.

Requirement for the Myers Briggs Type Indicator

Students have paid a fee which enabled students to take the Myers Briggs Type Indicator electronically, receive a professionally generated description of their type and its application, and establish their profile in the Ministry Placement Office for future use. The MBTI profile will be used in PT 710 Ministry Values and Practice also. Students must complete the MBTI instrument one week from the beginning of class in order to profit from the interpretation later in the semester. Details will be sent to students' Ambrose emails.

Class Schedules

Credit and audit students attend three extended weekends: March 23-24, March 30-31 & April 13-14, 2012 (Fri. 6:30 p.m. – 9:30 p.m.; Sat. 8:30 a.m. – 4:30 p.m.)

Location: Classroom A2141, Ambrose University College,

Instructor: Dr. Ivan Leung (D.Min)

Currently Dr. Leung is the Senior Pastor of Vancouver Chinese Alliance Church – Knight Street Church, Vancouver Chinese Alliance Church – Fraser Lands Church & Vancouver Chinese Alliance Church – North Burnaby Church , the author of 《開往靈程深處》, 《靠恩成長》 and Launch Out: Striving for a Deeper Spiritual Life.

Formerly a special education teacher, Ivan was called by God to full time ministry and equipped himself at Evangel Seminary, Hong Kong, Regent College, Vancouver, B.C. and Western Seminary, Portland, Oregon. He received his Doctor of Ministry degree from Western Seminary. His thesis is focused on the area of spiritual formation. Dr. Leung also serves in the Board of Directors of the Association of Canadian Chinese Theological Education.

Course Outlines

1. The Importance of Pursuing Spiritual Maturity 追求屬靈成熟的重要性
2. Myers Briggs Type Indicator (MBTI) Personality Inventory MBTI 性格心理測驗
3. Some Traditional Spiritual Disciplines in Church History 簡述歷史中的屬靈傳統
4. A Biblical Foundation of Spiritual Formation 靈命塑造的聖經基礎
5. A Biblical Model of Spiritual Formation 靈命塑造的聖經模式
6. A Personal and Pastoral Strategy of Enhancing Spiritual Maturity 靈命成長的個人及牧養的策略
7. Survey of Deeper Life Questionnaire in Chinese Church 華人教會的屬靈實況
8. A Reflection of Personal Spiritual Growth 個人屬靈成長的反思
9. Personal Growth and Spiritual Formation 個人成長與靈命塑造
10. Discipleship and Spiritual Formation 門徒訓練與靈命塑造
11. Ministry and Spiritual Formation 事奉與靈命塑造

Expected Learning Outcomes

1. Understand that God is more concerned about who we are than about what we do.
2. Comprehend traditional spiritual discipline in church history.
3. Understand the general spiritual condition of the Chinese church
4. Develop a biblical model of spiritual formation.
5. Develop a personal and pastoral strategy for enhancing spiritual maturity.
6. Enrich a student's own spiritual development, assisting him/her in a movement toward a deeper life in Christ.
7. Effective ministry is the outflow of a deeper life in Christ.

8. Understand the importance of discipleship in terms of spiritual growth.
9. Sharpen a focus in ministry that builds up people rather than building programs.
10. Students assess their personal formation in terms of the Myers Briggs Type Indicator

Course Requirements

1. Read two required textbooks and write two three-page reading report. (20%)
 梁海華, 《開往靈程深處》, 加拿大：中國信徒佈道會, 2001。 Or
 Ivan Leung, *Launch Out: Striving For A Deeper Spiritual Life*. Canada: CCM, 2004.
 A. W. Tozer, *The Pursuit of God*. Camp Hill: Wing Spread Publishers, 2006.
2. Read 800 pages from the recommended textbooks. Submit a reading log to the instructor, stating the percentage of the 800 pages you have read. (5%)
3. Course Project: - In order to consolidate what the students learn in class, a 15-page project with footnotes and bibliography will be assigned in this course. (45%)

Suggested Projects:

- Study a biblical or historical character with a focus on his/her process of spiritual formation.
 - Design and implement a one year personal spiritual growth plan to strengthen an area of perceived need.
 - Design a “Spiritual Formation Questionnaire,” implement, and draft a proposal for the enhancing of spiritual maturity for your church or fellowship.
 - Write a research paper on spiritual formation with personal reflection and application.
 - Write a research paper on discipleship training with personal reflection and application.
 - Other (Project must be pre-approved by the instructor.)
4. Personal reflection paper: After reading *The Emotionally Healthy Spirituality: Unleash A Revolution in your Life in Christ*, written by Scazzero, Peter writes a self-assessment paper (5 pages) for each of the major areas of personal growth. Topics include Sustaining Relationships, Emotional Aspect, Intellectual aspect, Physical Aspect, and Use of Time. The purpose of this reflection paper is to encourage students to have better self-understanding, a crucial factor in spiritual formation and development. (30%)

Attendance Policy

Students are advised that they are expected to attend all weekend. Given that this is a weekend module course, it is extremely important that you attend 100% of the class time.

Assignments & Due Dates:

1. The reading reports and reading assignment are to be submitted in class on April 13, 2012.
2. The personal reflection paper is to be submitted in class on April 14, 2012.
3. The course project is to be submitted via the PT501-CLMoodle site on May 31, 2012. It may be submitted in either English or Chinese.
4. Grade point will be penalized for any late assignment. The available letters for course grades are as follows:

Letter Grade	Description
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	Failure

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

5. **Important Notes/Dates:** The last day to enter a weekend course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop:** for courses with three weekends – Noon on the first Saturday; for courses with two weekends – end of the second evening of the first weekend. These courses will not appear on the student’s transcript. Please notify the Registrar’s Office at atregistrar@ambrose.edu, if you wish to drop a class.

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please notify the Registrar’s Office at atregistrar@ambrose.edu.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (***withdraw***): for classes with three weekends – the end of the 2nd weekend; for classes with two weekends, Friday 9 AM of the second weekend. A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

6. **Electronic Etiquette:** Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.
7. **Academic Policies:** It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.
8. **Extensions:** Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”
9. **Academic Integrity:** We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves

presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Required Textbooks:

1. 梁海華,《開往靈程深處》,加拿大:中國信徒佈道會,2001。Or
Ivan Leung, *Launch Out: Striving For A Deeper Spiritual Life*. Canada: CCM, 2004.
2. A. W. Tozer, *The Pursuit of God*. Camp Hill: Wing Spread Publishers, 2006.
3. Scazzero, Peter. *The Emotionally Healthy Spirituality: Unleash A Revolution in your Life in Christ*. Nashville: Thomas Nelson, 2006.

Recommended Textbooks:

1. Baxter, Richard. *Reformed Pastor: A Pattern for Personal Growth and Ministry*. Portland, Oregon: Multnomah Press, 1982.
2. Scazzero, Peter. & Bird, Warren. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids: Zondervan, 2003.
3. Foster, Richard J. *Streams of Living Water: Celebrating the Great Tradition of Christian Faith*. San Francisco: Harper & Row, 1998. (Chinese Version in 4)
4. 傅士德著, 袁達志譯。《屬靈傳統禮讚》。香港:天道書樓, 2001。
5. 郭鴻標著,《歷代靈修傳統巡禮》。香港:香港基督徒學會, 2001。
6. McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass Publishers, 2000.
7. Nouwen, J.M. Henri *In the Name of Jesus: Study Guide*. New York: The Crossroad Publishing Company, 2002.
8. Seamands, David A. *Putting Away Childish Things: Reaching for Spiritual and Emotional Maturity in Christ*. Indianapolis: Light and Life Communications, 1999.

9. 施大衛著，朱麗文譯。《不再幼稚》第九版。香港：天道書樓，2004。
10. Steven, Paul R. & Green, Michael. *Living the Story: Biblical Spirituality for Everyday Christians*. Grand Rapids: Eerdmans, 2003.
11. Steven, Paul R. *Down –to Earth Spirituality: Encountering God in the Ordinary, Boring Stuff of Life*. Downer Grove: InterVarsity Press, 2003.
12. Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs: Navpress, 1991.
13. Whitney, Donald S. *Simplify Your Spiritual Life*. Colorado Springs: Navpress, 2003.