

Course ID:	Course Title:	Winter 2021
PT 545-1	Presence-Centered Spirituality and Leadership	Prerequisite: n/a
		Credits: 1

ZOOM FORMAT CLASS

Class Information		Instructor Information		Important Dates	
Day:	Wednesday, Feb. 24	Instructor:	Roger Helland, ThM, DMin.	First day of classes:	Wed., Feb. 24
Time:	8:30am – 12:30pm	Email:	rogerbhelland@gmail.com	Last day to add/drop, or change to audit:	
Day:	Wednesday, March 10	Phone:	403.975.8927	Last day to request revised exam:	n/a
Time:	7:00pm – 8:30pm	Office:		Last day to withdraw from course:	
Room:	On Zoom, to be recorded	Office Hours:	By appointment	Last day to apply for coursework extension:	
Final Exam:	None			Last day of classes:	Wed., Mar. 10

COURSE DESCRIPTION

Where’s your spirituality or leadership centered? What’s your focus? It could be certain practices, purposes, or programs. Psalm 105:4 advises, “Seek the Lord and his strength, seek his *presence* continually.” Psalm 16:11 exclaims, “You make known to me the path of life; in your *presence* there is fullness of joy.” God is present everywhere always. There are also electric times when his presence is manifest, tangible and transformational. Presence-centered spirituality and leadership focuses on the pursuit of God’s presence, particularly for his guidance and favour in life and ministry. This one-credit course will explore a theology and practices for how to seek, experience, and host God’s presence for Christian spirituality and leadership.

EXPECTED LEARNING OUTCOMES

In line with Ambrose Seminary, this course is designed to integrate your learning experience around four goals:

- ⇒ *Nurture theological depth and breadth:* To know what you believe and why it matters
- ⇒ *Cultivate a heart after God:* To know God - Father, Son and Holy Spirit - and to love as God loves
- ⇒ *Foster vocational clarity and effectiveness:* To know who you are and what you are to do
- ⇒ *Inspire redemptive action:* To know God’s mission and to live it fully

Therefore, at the end of this one-credit course, each learner should be equipped to:

1. Articulate a theology and key practices for personal presence-centered spirituality and leadership.
2. Experience and express a pursuit and practice of personal presence-centered renewal and revival.

TEXTBOOKS

- *The Holy Bible* (ESV, NIV, NRSV, NASB or comparable modern translation, no paraphrases or NLT)

Read **one** of the following:

- Fred Hartley, *God on Fire: Encountering the Manifest Presence of Christ*. CLC Publications, 2012.

- R.T. Kendall, *The Presence of God: Discovering God's Ways Through Intimacy with Him*. Charisma House, 2017.

- John Piippo, *Leading the Presence-Driven Church*. WestBow Press, 2018.

COURSE SCHEDULE

Wednesday, February 24, 2021: 8:30am – 12:30pm (Zoom)

Session 1: *Seeking God's Presence for Spirituality and Leadership*

Session 2: *Experiencing God's Presence for Spirituality and Leadership*

Session 3: *Hosting God's Presence for Spirituality and Leadership*

Wednesday, March 10, 2021: 7:00pm – 8:30pm (Zoom)

Session 4: *Encountering God's Presence in Renewal and Revival*

REQUIREMENTS

This course is designed to *inform, shape, and empower* learners to explore and experience a presence-centered spirituality and leadership within their Christian discipleship and mission in the church and community.

ASSIGNMENT 1. Articulate a theology and key practices for a personal presence-centered spirituality and leadership.

-Read and reflect on this compilation of Scriptures that depict "[Glory, Presence, and With.](#)" In **2 pages** (600 words) develop a summary of key insights that emerge from your study of these passages. Then . . .

-Read **one** of the following (take notes or highlight key quotes and ideas that stand out to you):

Fred Hartley, *God on Fire: Encountering the Manifest Presence of Christ*. CLC Publications, 2012

R.T. Kendall, *The Presence of God: Discovering God's Ways Through Intimacy with Him*. Charisma House, 2017

John Piippo, *Leading the Presence-Driven Church*. WestBow Press, 2018

-Then, write a 6-page essay (1800 words) that articulates a theology and key practices to cultivate a personal presence-centered spirituality and leadership in your context. In the essay summarize the main ideas that you drew from the three categories of "Glory, Presence, and With" in the key Scriptures above. Then summarize the book's key points in terms of the theology and personal practices that inform your understanding of the nature of personal presence-centered spirituality and leadership. In other words, what should you believe and how should you behave to develop your personal presence-centered spirituality and leadership.

(Total: 8 pages. Due March 24, 50%).

ASSIGNMENT 2: Experience and express a pursuit and practice of personal presence-centered renewal and revival.

-Read and reflect on the course PowerPoint slides and any class notes that you took. Isolate key practices that will help you in the next several weeks to become more presence-centered through your personal practices of piety, prayer, awareness (of your context and creation), Scripture reading, living and leading by the fullness and fire of the Spirit in power and purity, and preaching and teaching (if these pertain to you).

-Read Roger Helland, *The Devout Life*, Chapter 6: "[Devotion to Heart-felt Prayer](#)." Take notes or underline key points and quotes that are helpful for you in your devotion to private and public heart-felt prayer.

-Then watch "[Culture of Revival](#)" (40 minutes) and take notes and reflect on this message given by Dr. Rob Reimer, given at Kingdom City, Airdrie, AB., May 5, 2019.

-At the end of several weeks of practice, record a good quality 15-minute audio or video presentation that summarizes your experiences of your pursuit and your practices that pertained to renewal and revival that came out of your application of the class material, reading of chapter 6, and viewing of the video.

(Total: 5 pages written (1500 words or 15 minutes recorded. Due: March 24, 50%). Then watch and make this Bethel Worship video [Spirit Move](#) as your prayer for presence-centered spirituality and leadership.

Submit assignments through Moodle as electronic copy in Word, or in quality audio or video formats where used (no paper copies submitted) on or before the due date (by midnight). Do not use second or third person pronouns such as *we, us, they, them*. Use first personal pronouns: *I, my, me, mine*. For written, use Word with Times New Roman 12 font, one-inch margins, double spaced, with prior spelling and grammar checks.

Late Policy: Only under extraordinary circumstances (i.e., a life or family crisis, a severe and prolonged illness, overburdened work schedule, etc.) will the instructor grant an extension. All requests for extension must be submitted to the instructor by email on or before the assignment's due date. Otherwise, any submissions received later than 11:59PM on the due date will be deemed late and penalized at a 5% deduction per day. Any submission later than a week past the due date, unless negotiated with the instructor, will automatically receive an F. Also, please NOTE (in the syllabus header) the cut-off date for an end-of-term extension.

ATTENDANCE

Regular attentive attendance and engaged participation on the part of all students is vital to the process of learning in community. This is especially important in a one-day seminar where the day offers a concentrated focus on subject material. Students have the opportunity to participate in course conversations in ways that mutually encourage and edify classmates. Unless there is a crisis or unforeseen challenge, students can miss only one class session without penalty. More than one class session will earn a failure for the course.

EVALUATION

Assignment	Due Date	Percentage	Estimated Time	Learning Outcomes
Assignment 1	March 24 before midnight	50%	15 hours	Outcome 1
Assignment 2	March 24 before midnight	50%	15 hours	Outcome 2
Totals		100%	30 hours	2 Outcomes

GRADE SUMMARY

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info@ambrose.edu
ambrose.edu

Grade	Percentage	Description	Point	Meaning in Graduate Work
A+	97-100	Superior	4.30	Exceptionally well-reasoned, compelling development of position. Outstanding incorporation of personal vision as well as of references and resources. Strikingly appropriate examples. Extraordinary insight, critical analytical and evaluative ability, and creativity. Superlative style and language. Original contribution and is potentially publishable.
A	93-96.99	Excellent	4.00	Well-argued and convincing development of position. Insightful incorporation of personal vision as well as of references and resources. Notably appropriate examples. Excellent insight, critical analytic and evaluative ability, and creativity. Impressive style and language use.
A-	90-92.99	Very Good	3.70	Thorough and plausible development of position. Skillful incorporation of personal vision as well as of references and resources. Very good examples. Very good insight, analytic and evaluative ability, and creativity. Commendable and fluent style and language usage.
B+	87-89.99	Proficient	3.30	Proficient development of position. Appropriate incorporation of personal vision as well as of references and resources. Relevant examples. Good quality insight, analytic and evaluative ability, and creativity. Clear and correct style and language usage.
B	83-86.99	Good	3.00	Competent development of position, but possibly with some gaps and/or limitations. Good incorporation of personal vision as well as of references and resources. Good examples. Reasonable insight, analytic and evaluative ability. Little creativity. Generally good style and language usage, but possibly with some minor flaws.
B-	80-82.99	Average	2.70	Average development of position, but with obvious gaps and/or limitations. Satisfactory incorporation of personal vision as well as of references and resources. Satisfactory examples. Reasonable insight, analytic and evaluative ability. Little creativity. Generally satisfactory style and language usage, but possibly with some minor flaws.
C+	77-79.99	Adequate	2.30	Adequate development of position with significant gaps and/or limitations. Some incorporation of personal vision as well as references and resources. Adequate use of examples. Very little creativity. Considerable number of issues related to coherence and style.
C	73-76.99	Acceptable	2.00	Limited development of position with a noticeable lack of consistency with personal vision or references. Limited integration with external sources. Acceptable analytic and evaluative ability. Numerous weaknesses in terms of clarity, coherence, and grammar.

C-	70-72.99	Needs Work	1.70	Passable but unimpressive development of position. Position not completely consistent with personal vision or references and resources not taken fully into account or examples are basic or not completely convincing or barely acceptable insight and analytic and evaluative ability. Adequate style and language usage, but with weaknesses in some respects (e.g., clarity, coherence, grammar). Overall quality shows noticeable deficiencies.
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Because of the nature of the Alpha 4.00 system, there is no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade depends on the nature of the course and the instructor's assessment of the level of each class, compared to classes taught previously. Final grades will be available on student registration system. Printed grade sheets are not mailed out.

RESOURCES FOR SPIRITUALITY AND LEADERSHIP

Doug Bannister, *The Word & Power Church: What Happens When A Church Seeks All God Has to Offer?*

E.M. Bounds, *The Complete Works on Prayer*

Gregory A. Boyd, *Present Perfect: Finding God in the Now*

Mark Buchanan, *Your God is Too Safe: Rediscovering the Wonder of a God You Can't Control*

John Bunyan, *The Fear of God*

Jim Cymbala, *Spirit Rising: Tapping into the Power of the Holy Spirit*

Denise Daniels, *Working in the Presence of God: Spiritual Practices for Everyday Work*

Jean-Pierre DeCausade, *The Sacrament of the Present Moment*

Wesley L. Duewel, *Ablaze for God*

J. Scott Duvall & J. Daniel Hayes, *God's Relational Presence: The Cohesive Center of Biblical Theology*

Bruce & Katherine Epperly, *Tending to the Holy: The Practice of the Presence of God in Ministry*

Gordon Fee, *Paul, The Spirit, and the People of God*

Dennis Fuqua, *United and Ignited: Encountering God Through Dynamic Corporate Prayer*

Fred Hartley III, *Prayer on Fire: What Happens When the Holy Spirit Ignites Your Prayers*

Roger Helland, *The Devout Life: Plunging the Depths of Spiritual Renewal*

_____. *Magnificent Surrender: Releasing the Riches of Living in the Lord*

Roger Helland & Leonard Hjalmarson, *Missional Spirituality: Embodying God's Love from the Inside Out*

Bill Johnson, *Experience the Impossible: Simple Ways to Unleash Heaven on Earth*

_____. *Hosting the Presence: Unveiling Heaven's Agenda*

Brother Lawrence, *The Practice of the Presence of God*

Martyn Lloyd-Jones, *Joy Unspeakable: Power & Renewal in the Holy Spirit*

Andrew Murray, *The Life and Works of Andrew Murray*

Alan Nelson, *Spirituality and Leadership: Harnessing the Wisdom, Guidance, and Power of the Soul*

Rob Reimer, *River Dwellers: Living in the Fullness of the Spirit*

Ronald Rolheiser, *The Shattered Lantern: Rediscovering the Felt Presence of God*

Gordon T. Smith, *Called to Be Saints: An Invitation to Christian Maturity*

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's

instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts,

they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains, and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar.

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.