



# PT 610 – CL

## Theology and Practice of Spiritual Care

### 教牧學

Semester: Winter, 2017

Dates: Feb 6-10

Days: Mon-Fri 9-5

Room:

Lab – day: N/A

Lab–Room: N/A

Number of credits: 3

Prerequisite:

PT 501-CL

Instructor: Anthony Chow 鄒永恒

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Phone: 416-226-6620 ext.2108

Office:

Office hours: By appointment

### Course Description 課程介紹:

This course introduces the student to the ministry of “care of souls.” Aspects of congregational care and ministry through ritual are explored. Students will examine ministry to institutionalized persons and will begin to develop specific care giving skills.

本科以聖經及神學的角度審視教牧的事工，探討教牧神學的方法論及所關懷的問題，例如：教牧成長、崇拜、講道、服事、聖禮及牧區的意義。

### Expected Learning Outcomes 課程目標:

It is the aim of the course that students acquire the following skills:

1. Knowing the Biblical theology of pastoral ministry.
2. Explain the essence of pastoral ministry.
3. Describe the basic areas of pastoral ministry and attain the working knowledge of each area.
4. Critically evaluate of church ministry and church growth.
5. Identifying the areas of strength and weakness of personal life and how to deal with and improve on them.

修讀本科目後，學員將會：

1. 認識教牧事奉的聖經神學基礎。

### Important Dates:

First day of classes: Feb 6, 2017

Registration revision period: 4:00PM of the first day of classes

Last day to request revised examination: N/A

Last day to withdraw from course:

Last day to apply for time extension for coursework: One month before the final assignment is due

Last day of classes: Feb 10, 2017

**Final Exam:** N/A

**Time:**

**Room:**

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2. 了解教牧事奉的重點。
  3. 明白教牧事奉的基本範疇並掌握從事教牧事奉的技巧。
  4. 檢視教會事工及教會增長的現況。
  5. 探視教牧個人生命中的強弱，並如何面對及改進。
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## Outline 課程大綱:

1. 導論：一切從呼召開始 Introduction: Starting from Divine Calling
2. 教牧神學：教牧與教會 Pastoral Theology: Pastor and Church
3. 教牧個人成長 Pastor personal growth
4. 教牧與敬拜事工 Pastor and Worship ministry
5. 教牧與培育事工 Pastor and Nurturing ministry
6. 教牧與關顧事工 Pastor and Caring ministry
7. 教牧與宣教事工 Pastor and Mission ministry
8. 教牧與領導及行政管理 Pastor as a leader and administrator
9. 教牧的人際關係 Interpersonal relationship of a pastor
10. 廿一世紀牧養議題 Current issues in Pastoral ministry

## Requirements 課程要求:

### **Classroom Participation 課堂參與 - 10%**

Students are expected to attend all classes with active participation in all classroom activities.  
學生需要出席全部課堂，並積極參與課堂中所有教學活動。

### **Book Review 書評 - 20%**

For the two required text books, write a book review for each book, each review should be no less than three pages.  
就本科之兩本課本各撰寫一份書評。每份書評不得少於三頁。

### **Interview Report 訪問報告- 30%**

Interview a local pastor on how he or she become a pastor. The report should include the pastor's journey and student's self reflection on the pastor's journey.  
訪問一位堂會牧者有關其成為牧者的過程，並將結果撰寫一份報告。報告除受訪者成為牧者的經歷外，須於最後加上學生就受訪者的經歷作出個人反省。

### **Research Paper 研究專文- 40%**

A Research Paper (5000 words in Chinese) is required. A list of topics will be given in class for students to choose. The paper will be evaluated on the internal consistency, clarity and style of work, the development of actual analysis and the conclusion, and the reference list. The conclusion should come out from analyzing different theories and thoughts about the chosen topic, instead of merely stringing notes together from books found in the library or merely presenting student's own thoughts.  
按講師在課堂中派發的題目中選取一個(或按個人興趣自選一個題目，但必須獲講師批准)，撰寫一篇 5000 字或以上的研究專文。內容以華人教會為研究方向為最理想，但不一定需要。學員需注意文章的內容必須為個人研究的結果。

## Submission of Assignments:

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All assignments please email to the Instructor on or before the deadline date. Please have the assignments in either pdf or word document format.

### **Attendance:**

Students are expected to attend all classes. Given that this is a module course, it is extremely important that you attend all of the class time.

### **Evaluation:**

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|--------------------------------------|---------------------|
| 1. Book Reviews 書評– 20%              | Due: March 1, 2016  |
| 2. Interview Reports 訪問報告– 30%       | Due: April 22, 2016 |
| 3. Research Paper 研究專文– 40%          | Due: April 22, 2016 |
| 4. Classroom Participation 課堂參與– 10% |                     |

### **Grade Summary 評分編制:**

The available letters for course grades are as follows:

| <u>Letter Grade</u> | <u>Description</u> | <u>Percentage</u> |
|---------------------|--------------------|-------------------|
| A+                  |                    | 93-100%           |
| A                   | Excellent          | 85-92%            |
| A-                  |                    | 80-84%            |
| B+                  |                    | 77-79%            |
| B                   | Good               | 73-76%            |
| B-                  |                    | 70-72%            |
| C+                  |                    | 67-69%            |
| C                   | Satisfactory       | 63-66%            |
| C-                  |                    | 60-62%            |
| D+                  |                    | 57-59%            |
| D                   | Minimal Pass       | 53-56%            |
| F                   | Failure            | 50-52%            |

### **Textbooks 指定課本:**

1. Tsang, Rennie. 2011. *An Introduction to Pastoral Ministry*. Hong Kong: Alliance Bible Seminary.  
曾立華著·《教牧學導論》。香港：建道神學院·2011。(ISBN#9789889974817)
2. Tidball, Derek. 2004. *Skillful Shepherds: Explorations in Pastoral Theology (Chinese version)*. Hong Kong: Logos Book House.  
德里克·蒂德博爾著·《靈巧好牧人：牧養神學導論》。香港：基道出版社·2004。(ISBN#9624572630)

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## Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

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We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

**Other**

*Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.*