



**PT 645.1-W Transforming Your Life, Congregation and Community  
Through Prayer (3)  
February 2005  
Instructor: T.V. Thomas**

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**Course Description:**

With balanced biblical undergirding, it seeks to help diligent followers of Jesus to develop prayer-directed personal lives, explore creative ways to sustain prayer-energized congregations which impact the communities they are located in.

**Course Objectives:**

1. To gain a biblical understanding of the promise, process and goal of spiritual transformation.
2. To examine the uniqueness and different aspects of Christian prayer.
3. To evaluate one's prayer life in light of Jesus' teaching and modeling of prayer.
4. To understand the relationship of temperament, personality type and approaches in transformative prayer.
5. To foster an enriching experience in personal and corporate prayer.
6. To explore creative strategies to equip and engage the congregation in sustainable prayer-energized ministry.
7. To develop a biblical worldview and ministry that fulfils God's Kingdom-style transformation in the community.

**Required Texts**

Anderson, Neil T. and Charles Mylander. Setting Your Church Free.  
Ventura CA: Regal Books, 1994.

Foster, Richard J. Prayer: Finding the Heart's True Home.  
San Francisco CA: Harper Collins, 1992.

Houston, James. The Transforming Power of Prayer: Deepening Your Friendship with God.  
Colorado Springs CO: NavPress, 1996.

Price, Oliver W. The Power of Prayer Together: Experiencing Christ Actively in Change.  
Grand Rapids MI: Kregel Publication, 1999.

### **Course Requirements**

**A. Attendance and participation in class practicums (Grade Allocation = 20%)**

**B. Required Readings (Grade Allocation = 20%)**  
The student must report the reading of all course textbooks and submit a page, indicating what was read and the percentage read.

Due Date: **April 15, 2005**

**C. Gleanings From Acts (Grade Allocation = 20%)**

1. Read through the Book of Acts at least twice
2. Inductively glean from Acts every mention of prayer. Create a chart classifying them according to person(s) praying, place, time, geographical location, contents of prayer and results.
3. Use biblical reference books only when needed.

Due Date: **April 15, 2005**

**D. Book Review and Analysis (Grade Allocation = 20%)**

1. Choose one of the following books for review and analysis.

Beckett, Bob and Rebecca Wagner Systsema. Commitment to Conquer. Grand Rapids MI: Chosen Books, 1997. ISBN 0-8007-9252-1

Dennison, Jack. City Reaching: On the Road to Community Transformation. Pasadena CA: William Carey Library, 1999.

Pier, Mac and Katie Sweeting. The Power of a City at Prayer: What Happens When Churches Unite for Renewal. Downers Grove IL: InterVarsity Press, 2002. ISBN 0-8308-2397-2

Petrie, Alistair. Releasing Heaven on Earth. Grand Rapids MI: Chosen Books, 2000. ISBN 0-8007-9278-5

White, Tom. City-Wide Prayer Movements: One Church Many Congregations. Ann Arbor MI: Servant Publications, 2001. ISBN 81-7362-434-8

2. Write a four to six page response (typed, double-spaced) and it should include a brief summary of the contents of the book, analysis of the author's working assumptions on the transformation strategy and your personal theological evaluation of it.

Due Date: **April 15, 2005**

**E. Sermon/Bible Study Outline (Grade Allocation = 20%)**

1. Choose one of the following biblical examples of prayer and develop a two-page outline (typed, double-spaced) for a sermon or a Bible study to motivate believers to engage in meaningful prayer.  
Daniel (Daniel 9)  
Hannah (1 Samuel 1)  
Jehoshaphat (2 Chronicles 20:1-30)
2. Include a title, a brief introduction and conclusion and key biblical reference in the outline.
3. On a separate page, list all bibliographical resources used for your preparation.

Due Date: **April 15, 2005**

**Important Notes**

1. Late submission of assignments will be penalized by one letter division (eg. B+ to B) per day.
2. Assignments are not to be submitted in Duo-Tang or Report Covers and are to be stapled and not paper clipped.
3. It is the responsibility of all students to become familiar with and adhere to CTS Academic Policies, such as the policy on Academic Dishonesty which is stated in the current 2004-2005 Academic Calendar. The calendar is available at [www.auc-nuc.ca](http://www.auc-nuc.ca).