

Course ID:	Course Title:	Fall 2018
PT 645-CL	Special Topics in Pastoral Theology: New Age Movement 新紀元運動	Prerequisite:
		Credits: 3

3 WEEKEND FORMAT CLASS

Class Information		Instructor Information		Important Dates	
Dates: - Wknd 1	Sept 21-22	Instructor:	Wilson Tran, D.Min.	Last day to add/drop, or change to audit:	Sept 21 Noon 1 st Saturday
Wknd 2	Sept 28-29	Email:	Wilson.Tran@ambrose.edu	Last day to withdraw from course:	3 rd of 2 nd weekend
Wknd 3	Oct 12-13	Phone:		Last day to apply for coursework extension:	One month before final due date
Days/Time:	Week day – 6:30-9:30 pm	Office:	N/A		
Days/Time	Saturday – 9 am to 4 pm	Office Hours:	N/A		
Room:	South Edmonton Alliance Church				

Course Description

This interdisciplinary course in philosophy and psychology seeks to understand and attempts to transform individuals and society from the standpoint of New Age beliefs and practices. The course also explores strategies for ministry to New Age people for purposes of pre-evangelism, evangelism, and counseling.

Expected Learning Outcomes

As the result of satisfactory work in this course students should be able to:

- A. Identify leaders and groups who accept the New Age label and participate in New Age events and discern New Age concepts and practices among these who do not use the New Age label.
- B. Recognize major historical roots of New Age Movement.
- C. Explain the New Age approach to spirituality in the areas considered in the texts and classes and discern the world view it presupposes.
- D. Evaluate New Age truth-claims by a sound method of reasoning to test philosophically and apologetically for purposes of pre-evangelistic dialogue.
- E. Compare similarities and contrast differences in new Age thought and Christian theology.
- F. Compare and contrast psychologically evangelical Christian and New Age approaches to New Age experiences of personal transformation, spiritual growth, meditation, holistic health, education, psychological maturation, and global relationships.

上完此课程后,学生应能：

- (一) 认出接受新纪元运动看法及认出参与新纪元运动的领导人及团体，并在不用新纪元作标籤的人中能分辨出新纪元观点及策略。
- (二) 了解新纪元运动的主要历史根源。
- (三) 根據課本和上課所關注的範圍來解釋新纪元追求靈性的途徑。比较新新纪元思想及基督教神学的相异之处並分辨出他們所提出的世界觀。
- (四) 藉健全的推論方法在哲學和護教上檢驗評估宣稱有真理的新纪元者，作福音佈道預工對話。
- (五) 比較新纪元思想和基督教神學相異之處。
- (六) 在个人更新、灵性成长、默想、整全健康、教育、心理成熟、全世界的关系等议题上，比较福音派基督徒和新纪元信徒的心理及方法上之差异。

Textbooks 課本：

1. Ferguson, Marilyn. *The Aquarian Conspiracy: Personal and Social Transformation in the 1980s*. Los Angeles, Cal.: J. P. Tarcher Inc., 1980.
弗格森著。《寶瓶同謀》(The Aquarian Conspiracy)。廖世德譯。台北新店：方智，1993。
2. McMinn, Mark, and James Foster. *Christians in the Crossfire*. Newberg, Oregon: Barclay, 1990.
3. Miller, Eliot. *A Crash Course on the New Age Movement*. Grand Rapids, Mich.: Baker Book House, 1989.
4. Newport, John P. *The New Age Movement and the Biblical Worldview*. Grand Rapids, Mich.: Eerdmans, 1998.

References 參考書：

- Chang, Maria Hsia. *Falun Gong: The End of days*. New Haven and London: Yale University Press, 2004.
- Clark, David K., and Norman L. Geiser. *Apologetics in the New Age: A Christian Critique of Pantheism*. Grand Rapids, Mich.: Baker Book House, 1990.
- Groothuis, Douglas. *Christian Apologetics: A Comprehensive Case for Biblical Faith*. Downers Grove, Ill.: InterVarsity Press, 2011.
- Groothuis, Douglas. *Confronting the New Age*. Downers Grove, Ill.: InterVarsity Press, 1988.
- Groothuis, Douglas. *Unmasking the New Age*. Downers Grove, Ill.: InterVarsity Press, 1986.
- Jones, Peter. *The Gnostic Empire Strikes Back: An Old Heresy for the New Age*. Phillipsburg, NJ: P&R Publishing, 1992.
- Larson, Bob. *Straight Answers on the New Age*. Nashville, Tenn.: Thomas Nelson Publishers, 1989.
- Lewis, Gordon R. *Confronting the Cults*. Phillipsburg, NJ: P&R Publishing, 1966.
- Lewis, Gordon R. *Testing Christianity's Truth Claims: Approaches to Christian Apologetics*. Lanham, Maryland: University Press of America, 1990.
- Lewis, Gordon R. *Transcendental Meditation*. Glendale, Cal.: Regal, 1975.
- Kemp, Daren. *New Age: A Guide*. Edinburgh: Edinburgh University Press, 2004.
- Martin, Walter. *The New Age Cult*. Minneapolis, Minn.: Bethany House, 1989.

Course Schedule

Weekend 1 (Sept 21-22) Course Introduction. New Age Spirituality and Its Roots. Consciousness and Radical

Transformation. Transcendental Meditation.

第一周 (Sept 21-22) 课程简介 · 新纪元运动的根源；意识和根本的转化；超觉静坐

Weekend 2 (Sept 28-29) Parapsychology. Spiritism and Channeling. Witchcraft, Neopaganism, and the Goddess Movement.

第二周 (Sept 28-29) 心灵学；通灵术；巫术、新异教主义、和女神运动

Weekend 3 (Oct 12-13) Ecology and the New Age. Health and the New Age Worldview. New Age Movement and Christian Worldview. How to communicate with New Agers effectively? How to share testimony to New Agers?

第三周 (Oct 12-13) 生态与新纪元；健康与新纪元世界观；新纪元运动与基督教世界观；如何有效的与新纪元信徒沟通、作见证？

Requirements:

- A. Reading textbooks and Regular participation in class sessions. 阅读與課堂參與 20%
- B. Quality of research and report in class. 课堂报告 选择以下一相关专题作 30 分钟报告 30%

Suggested Topics for Research:

- (1) Students may wish to investigate and evaluate a major New Age writer in greater depth from those mentioned in bibliography or others.
- (2) Students may wish to investigate and evaluate an organization to determine if it is New Age, etc.: Lifespring, Unity School of Christianity, Naropa Institue in USA, Theosophy, etc.
- (3) Additional topics could be researched, such as: Altered states of consciousness, Centering, Channeling, Hatha Yoga Exercises, Horoscopes, Astrology, Hypnoptism, Mind control, Meditation, Positive thinking, Visualization, etc.

- C. Write a major paper comparing and confronting New Age and Evangelical Christian Worldviews. Utilize your training in Apologetics and Theology. (The major paper has to turn in by Dec 10, 2018). 50%

期末报告 (应用你的基督教护教学及神学知识) 写一篇有关新纪元与基督教 世界观的比较报告

期末報告請寄到郵址 wilsontran0920@hotmail.com

Attendance:

Regular participation in class sessions is requested.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	Excellent
A	
A-	Good
B+	
B	
B-	

C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	

Other: Books in Chinese

參考書：

- 卜勒遜著。《新紀元答客問》。徐美珍譯。香港九龍:天道出版社,1996。
- 卜勒遜著。《新紀元答客問(續篇)》。徐美珍譯。香港九龍:天道出版社, 1996。
- 王溢嘉。《前世今生的謎與惑》。北縣中和:野鵝出版社,1995。
- 布萊德福特著。《雙手能量療法》。鄭濤陽譯。台北新店:世茂, 1998。
- 尼爾唐納沃許著。《與神合一》。王季慶譯。台北新店:方智, 2001。
- 高科爾著。《邪術的網綁與釋放》。溫聰美譯。台北:橄欖, 2006。
- 格魯特斯著。《新紀元的迷思:耶穌是誰?》。金睿、郭秀娟合譯。台北:校園, 1997。
- 陳潤棠。《破迷、闢邪、趕鬼》。馬來西亞:人人書樓, 2008 第 11 版。
- 諾曼賈詩勒著。《簡易護教學》。黎寶華譯。台北:大光出版社,1990。
- 潘蜜拉克里栢著。《與指導靈溝通》。艾琦譯。台北新店:方智, 2001。

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.