

Course ID:	Course Title:	Spring 2023
PT 650-CL	Pastoral Ministry in the North American Chinese Church	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Class and online hybrid	Instructor:	Rev Dr Henry Tseung	First Day of Class:	May 24, 2023
Days:	May 24-26 & May 31-Jun 2 (W-F, 6:30-9:30 pm) May 27 & Jun 3 (Sat 9:00am – 4:00 pm)	Email:	henry.tseung@ambrose.edu	Last Day to Add/Drop:	End of the First Day of Class
Time:		Phone:		Last Day to Withdraw:	End of the Last Day of Class – June 3
Room:	A2212	Office:		Last Day to Apply for Coursework Extension:	End of the Last Day of Class??
		Office Hours:		Last Day of Class:	June 3

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

This is an introductory course of pastoral ministry. The content and assignments are designed with the North American (Canadian) Chinese church settings in consideration. 這課程是教牧學基本的學習，內容和作業的設計是以北美(加拿大)華人教會中的事奉和運作依歸。內容主要有三個部份：

1. Pastor and Self: Biblical foundation of pastoral theology, calling, motives of serving, spiritual leadership, self image and security, family, life-long learning, etc. 教牧與己：教牧的聖經基礎、蒙召（呼召），服侍動機，屬靈領導，自我形象/安全感，家庭和教會，不斷學習的重要性等
2. Pastor and People: Personality and interaction, deal with criticism and conflict, serving with believers, leaders and pastoral staff, etc. 教牧與人：己身的個性，在教會中與不同的人士（如其他教牧，信徒領袖等）相處和同工，對批評和糾紛的應對

3. Pastor and Ministries: Attitude of serving, roles, history and characteristics of Chinese Churches in Canada, intergenerational ministry, a healthy church, various key ministries introduced, etc. 教牧與事：事奉的態度，教牧角色和崗位，加拿大三語教會的歷史和特色，當中數代的相處，健康的教會和教會中主要事工的介紹等

Expected Learning Outcomes

The course equips those who desires to serve full-time and the pastoral staff with overseas ministry experiences with the a basic understanding of the nature and features of the Canadian Chinese churches and its pastoral ministry; it could assist the rest of the students in ascertaining the full-time calling from the Lord as well. 本課程裝備預備作全時間服侍的神學生和擁有海外事奉背景的教牧，其對加拿大華人教會特點和教牧事奉的認識；進修的學生們也可以透過這課程的內容和學習，引證神是否對他們作全時間服侍呼召的可能。

Required and Recommended Textbooks and Readings

1. Chiang, Solomon. Forging Future with Tradition (Hong Kong: Alliance Press, 2013) 江照楊. 繼往開來 (香港: 宣道出版社, 2013) https://chinese.ccaca.org/wp-content/uploads/ebook/ Forging_Future_Chi.pdf
2. Huang, R.S. Practical Pastor Handbook (Hacienda Hts: Alleluia Bookstore & Press, 2008) 黃瑞西. 實用牧師手冊
<https://www.logos.com.hk/bf/acms/content.asp?site=logosbf&op=search&type=product&field=any&text=%E5%AF%A6%E7%94%A8%E7%89%A7%E5%B8%AB%E6%89%8B%E5%86%8A>
3. Wong, Enoch. General Survey of the Chinese Churches in Canada (2019) (Scarborough: CCCOWE Canada, 2021) 2019 加拿大華人教會普查 <https://cccowe.ca/uploads/pdf/GSCCC-2019v3.pdf>
4. Wong, Enoch. How Am I Going to Grow Up? (Cumbria: Langham Monograph, 2021)
5. Wong, Enoch. Listening to Their Voices (Scarborough: CCCOWE Canada, 2019)
<https://cccowe.ca/drive/ebook/LTTV-full-final2021R.pdf> 聆聽心聲
簡短版 <https://cccowe.ca/drive/ebook/LTTV-abridged.pdf>
6. Wong, Johnny. The Church in Place (Edmonton: High Speed Co., 2013) 王乃基. 到位的教會
7. Yew, Wally. Managing Church Conflicts (Petaluma: CCM Publishers, USA, 2004) 游宏湘. 教會衝突的處理與重建
<https://www.logos.com.hk/bf/acms/content.asp?site=logosbf&op=search&type=product&field=any&text=%E6%95%99%E6%9C%83%E8%A1%9D%E7%AA%81%E7%9A%84%E8%99%95%E7%90%86%E8%88%87%E9%87%8D%E5%BB%BA>

Course Schedule and Requirements:

Reflective Reading Report 閱讀反思報告 (2 books 本, each 每本 15%, 1,500 words 字): Students are to interact with the content of the reading and share their insights, with regard to their personal and ministry

development 透過與閱讀內容的相交，學生們嘗試分享其對他們個人和服侍的反思。30%; 呈交日期 Date due: 23/06/2023

1. Bounds, E.M. Power through Prayer (Dekton Publishing, 2022) 邦茲. 從祈禱出來的能力
<https://www.logos.com.hk/bf/acms/content.asp?site=logosbf&op=show&type=product&code=9622444539>
2. Lencioni, Patrick. The Five Temptations of CEO (San Francisco: John Wiley & Sons, 1998) 派屈克·藍奇. 董事會的前一夜 <https://www.books.com.tw/products/0010038559?sloc=main>
3. Maxell, John. Be a People Person (Colorado Springs: David Cook, Victor Book, 2007) 約翰·麥斯威爾. 雙贏領袖--成為受歡迎的人
<https://bookstore.cru.tw/%E9%9B%99%E8%B4%8F%E9%A0%98%E8%A2%96/>
4. Maxwell, John. Failing Forward (New York: HaperCollins Leadership, 2000) 約翰·麥斯威爾. 轉敗為勝--如何從逆境中淬鍊自己
<https://www.logos.com.hk/bf/acms/content.asp?site=logosbf&op=show&type=product&code=0970239971>
5. Simpson, A.B. The Gentle Love of the Holy Spirit (Hong Kong: Alliance Press, 1996). 宣信. 聖靈裡的更新 http://www.capbooks.hk/index.php?route=product/product&product_id=1426
6. Stott, John. The Living Church (Nottingham: InterVarsity Press, 2007) 斯托得. 心意更新的教會
https://afcreources.org/contents/zh-cn/p4771_The-Living-Church-John-Stott.html
7. Willard, Dallas. Hearing God (Downers Grove: InterVarsity Press, 1999) 魏樂德. 上帝的聲音
<https://www.logos.com.hk/bf/acms/content.asp?site=logosbf&op=show&type=product&code=9789861985091>

Group Study Paper 小組研究作業 50% 6,000 words 字 Students are divided into groups of about four. Each group will interview one Canadian Chinese Alliance Church, in consultation with Canadian Chinese Alliance Churches Association (CCACA). They are to apply and interact with the materials they have learned in class and submit a detailed study report, with regard to such aspects as history, administrative and operational structure, languages, pastoral arrangement and succession, financial resources, cooperation/tension among congregations, measurement of success, etc.; and the SWOT means will also be used. The report will include the students' observation, analysis and suggestions for ministry development/growth. 約四位學生成立一個研究小組。每組將會訪問一間加拿大華人宣道會（與華聯會磋商）。學生將會應用在課堂上所學習的內容，提交一份詳細的研究報告，內容包括這教會的歷史，行政架構，所用的語言，教牧安排，財政，語系會眾中之間的相處，事工評估的標準等等；SWOT 將會被使用；研究結果包括學生們的觀察，分析和對事工發展的建議。Date due 呈交日期: 5/07/2023

All assignments are to be handed in via email 所有作業請以電郵方式呈交 henry.tseung@ambrose.edu

Attendance:

Class attendance and participation 課堂出席和參予: 20%

In the classes, the teacher will encourage students to share about their ministry experiences and insights and to engage in group discussion. Class attendance is required. 在課堂中，老師將鼓勵學生們個別分享他/她們的事奉經歷和見解，並安排分組時間作彼此討論。學生們務必出席課堂。

Grade Summary:

Grade	Interpretation	Grade Points	Numerical Value/%
A+	Mastery: Complete Understanding of Subject Matter	4.00	90-100
A		4.00	85-89
A-		3.70	80-84
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30	77-79
B		3.00	73-76
B-		2.70	70-72
C+	Basic: Developing Understanding of Subject Matter	2.30	67-69
C		2.00	63-66
C-		1.70	60-62
D+	Minimal Pass: Limited Understanding of Subject	1.30	56-59
D		1.0	50-55
F	Failure: Failure to Meet Course Requirements	0.00	Below 50
P	Pass	No Grade Points	

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Important Policies & Procedures:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

150 Ambrose Circle SW, Calgary, AB T3H 0L5
T 403-410-2000 TF 800-461-1222
info@ambrose.edu
ambrose.edu

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

Off Campus:

150 Ambrose Circle SW, Calgary, AB T3H 0L5
T 403-410-2000 TF 800-461-1222
info@ambrose.edu
ambrose.edu

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.