



PT 710 Ministry Values and Practice (3)

Winter, 2004

Instructor: Dr. Arch Wong

Contacting the Instructor

Class Times: Tuesdays 14:30 - 17:15

Class Location: 801

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Course Description

This course provides the opportunity for the learner to examine his/her beliefs of ministry and the practice of ministry. The course will look at how spiritual formation and calling is integrated with professional practice forming a reflective-practitioner. More specifically, the spiritual life has main components in it; however, this course will focus on the devotional life of the learner and his/her calling. In terms of integration of the spiritual formation with professional ministry practice an action research approach and case studies will be adopted and used in class for theological reflection.

Course Objectives

By the end of the course, the learner should be able to:

- Clarify calling into professional ministry and a better understanding of one's giftings into a ministry career;
- Demonstrate an understanding of spirituality and ministry practice through the development of a project and/or a proposal;
- Engage in critical/theological reflection about the nature of ministry and;
- Develop and grow in a consistent devotional life as a foundation for the learner's walk with God.

Required Texts

- Bugbee, Bruce, Cousins, Don, & Hybels, Bill. (1994). *Network: The right people...in the right places...for the right reason (Participant guide)*. Grand Rapids: Zondervan Publishing House.
- Dawn, Marva and Peterson, Eugene (2000). *The unnecessary pastor: Rediscovering the call*. Grand Rapids: William E. Eerdmans Publishing Co.
- MBTI Inventory (\$13.00)
- Other handouts as needed.

Course Schedule

January 6	Introduction: Syllabus, Course Outline, and fill out Servant Profile and MBTI.
January 13	Ministerial Career Planning and Assessment, Guest: Fern Buszowski
January 20	Ministerial Career Planning and Assessment Part 2, Guest: Fern Buszowski
January 27	MBTI and Spirituality and Leadership/ Action Research Method and Improving Ministry Practice Explain Devotional Plan Book review due
February 3	No class (CTS Winter Retreat) Draft of Devotional Plan due (hand into Helen Myers or email to instructor)
February 10-	What is Theological Reflection? Action research proposal due
February 17	No class (Mid-term break)
February 24	No class (Internship Seminar)
March 2	Case studies/Dealing with Conflict Job description assignment due
March 9	Case studies
March 9-12	Set appointment with instructor to discuss progress of Devotional Plan
March 16	No class (Day of Prayer)
March 23	Case studies
March 30	Class/Class Presentation
April 6	Class Presentation
April 13	Class Presentation Final Action research report due
April 13-16	Set appointment with instructor to evaluate and grade of Devotional Plan

Note: The instructor may adjust the course schedule at his discretion.

Course Requirements and Grades

Prerequisite

The learner must be currently in a significant ministry approved by the instructor.

Attendance and Participation

In order to gain full benefit from the course, each student is expected to attend and participate in all classes. A student missing more than one of the scheduled classes will not be able to receive a passing grade for the course.

Book Review

(10%)

There will be 1 book review. Carefully read Marva Dawn and Eugene Peterson The Unnecessary Pastor and submit a 4-6 page (double space) book review. The

book review should give the thesis and overview of the book, usefulness in ministry, implications for ministry, and why and how it is helpful. The book review will be due January 27.

Action Research Project (40%)

There are 3 phases to the project. The first phase is a proposal of the project (3-5 pages, 5%) and a short class presentation. This will be due February 10. The second phase is a 30 minute class presentation of your research (April 6 or 12). To facilitate a good presentation, please do use powerpoint, overheads, handouts, and etc (10%). The final phase is the final report (8-12 pages double spaced, 25%). The final report needs to demonstrate how practice is improved based on your beliefs about personal/spiritual formation. The due date for the final project is April 13.

Devotional Plan (25%)

I will lead you through the fulfillment of this three phased assignment. The first phase is the draft of the Devotional Plan that is based on personality and spirituality that we have so far discussed in class. This will be due February 3. The implementation of the Devotional Plan will begin immediately. In phase 2, you will individually meet with me on (March 9-12) to make any revisions to your Devotional Plan. In phase 3, you will individually meet with me April 13 to 16 to assess the implementation of the Devotional Plan and to discuss final grades for the Devotional Plan.

Job Description (25%)

Based on the classes of January 13th and 20th, you will be writing an ideal job description based on your gifts and talents. You will find a person in full time professional ministry for at least 3 years to give you feedback of the job description you have written. This is due on March 2.

Important Notes

- Last day to enter course without permission and/or voluntarily withdraw from course without financial penalty: January 16, 2004
- Last day to voluntarily withdraw from course or change to audit without academic penalty: March 12
- It is the responsibility of all students to become familiar with and adhere to CTS Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.
- Late assignments- 2% will be deducted for each day late.